



As teachers, we are repeatedly asked

"What can I do to support my child at home?"

so we have created a guide that is based on current educational research and best practice.

Senior Leadership Team





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Assistant Headteacher
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Child Protection Team



Child Protection Team



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Vice Principal
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Inclusion Team

At Safa, our highly inclusive ethos drives everything that we do. They provide tailored interventions, in-class support, and adapted resources to help every student thrive. By working closely with teachers, they develop and implement inclusive teaching strategies and a supportive learning environment. Their role is crucial in promoting equity, confidence, and success for all learners.

Please get in touch with our inclusion team if you need support for your child or any SEND information.



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(Year 7 to Year 9)
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KS4 & KS5 SENDco
(Year 10 to Year 13)
Ms. Lyndsay Kelly

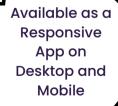
Irkelly@safacommunityschool.com



Parent iSAMS is LIVE!

The responsive app provides quick and easy access to everything parents need to know about their child's school life at SCS.

Please be aware that we are continuously striving to enhance our parent portal service. Consequently, certain features are still a work in progress. We appreciate your patience and look forward to sharing updates on future improvements with you.





VIEW STUDENT RECORD



- Key information such as Timetables (EYFS & Primary will be available as a pdf download)
- Medical information Clinic Visits



DOCUMENTS

• Key dates (Term dates & Celebrations)





- Notifications and reminders of events
- School closure notifications due to adverse weather



REGISTRATION / ATTENDANCE

- Registration notifications
- Attendance details



CALENDARS

 Available as a document to download





- Events Keep up to date with whats happening at SCS
- View all your communication history from SCS



ABSENCE REPORTING

Absence reporting will be a new feature in AY 25/26



Study skills and techniques



Planning (spacing)

Your children will learn more if their practice with the material they encounter at school is spaced out over time. Repetition is essential, but repetition is most effective when the presentation of information is spaced out over time. Therefore, students need to revisit older information and review the most recently learned information.



Another way to think about this is that spacing out studying is more efficient. When your children cram, they may be wasting their time doing something that will not help their learning in the long run. We all know that time is limited, and the amount children need to learn is great. Short periods of practice at home can help children learn a great deal.

So, parents, here are some simple ways you can encourage your children to learn more by spacing their practice:

Help your child plan out a study schedule, and stick to it

At the beginning of the school year or each term, please help your child plan out a study schedule, and help them stick to it throughout the year. Explain to them why they need to space their studying. What your child should do during the scheduled time will depend on what they are doing in school and their age. For example, younger children can spend time reading or doing activities from school, while older children might self-direct review the material presented during school to reinforce their learning. If children get used to a routine of revisiting schoolwork for at least a little bit each day at home, it will likely be easier for them when they have a teacher- assigned homework or need to study for upcoming tests.

Encourage your child to revisit old topics

Repetition is essential, but repetition is most effective when the presentation of information is spaced out over time. Therefore, your child needs to revisit older information and review the most recently learned information. When your child is doing their homework, ask them how they are learning now related to what they learned earlier in the school year (or even in previous years!) Doing this also encourages interleaving, which is also helpful for learning. Interleaving ideas (going back and forth between them) encourages students to see the similarities and differences between pictures.

Take advantage of homework



Spaced practice is one of the reasons why homework can be so important to encourage long-term learning in our kids. Ideally, homework should allow your children to practice what they have learned at school. As such, the goal should not necessarily be to "get everything right" but to make an effort to attempt the task at hand. Then, children should obtain feedback (either from you or their teacher) and try to understand where they went wrong. If you give feedback on your child's homework attempts, try to make it about the content of the homework rather than how much of it they did correctly. That is: focus on how to turn mistakes into learning experiences rather than punishments.





Developing understanding

You can help develop your children's understanding of the world by combining the following elements into your conversations and activities. These activities do not always need to be academic – you can also help your child learn more effectively while playing or just spending time with them.



Elaboration

Encourage your child to elaborate by asking them how what they learned in school applies to their everyday experiences. Find opportunities to ask "how" and "why" questions about the way things around you work. It's ok if you don't know the answer yourself – you can explore this with your child. But make sure to look up the correct answer so you can both learn it! If your child is working on a problem-solving task, such as in math or science, ask them to describe what they are doing on each step – quite literally, what is going through their minds as they try to solve the problem. This can help you see where they are going wrong, but more importantly, it will help them understand the process better.

Concrete examples

Point out concrete examples in your environment that might relate to what your child is studying at school. For younger children, you should obtain a weekly curriculum where you can find the themes and topics your child is learning about at school; these are a reasonable basis for the concrete examples you point out. For older children, don't worry if you don't have access to their class materials – they're old enough to tell you what they are learning, which will help them because they'll be engaging in retrieval practice while telling you! See below for more about that.

Dual coding

Please help your child visually and verbally represent their learning concepts using simple sketches and explanations. With younger children, this might be something you are already doing naturally when you read to your child, and they are looking at the pictures in the book while you read. Your child might spontaneously point things out in the pictures as the words you are reading describe them, or you can stop reading and make a deliberate effort to explain how the image relates to the terms. With older children, you can still look at pictures or visuals that represent the concepts they are learning at school. If you find an image relevant to their studies, save it, and discuss it with your child. Demonstrate to your children that artistic proficiency is optional for visually depicting ideas; show them how a quick, rough sketch can illustrate a concept. You can take turns drawing and describing concepts with your child, making it into a game!

Reinforcement (retrieval practice)

Practising retrieval at home can be as simple as asking children at some point after school what they learned that day. It is ok if you don't know much about the material they are describing – just let them do most of the talking! If you can encourage your child to describe and explain the information from their memory, then you are helping them practice retrieval and reinforcement of what they've learned.



If you're having trouble encouraging your child to practice spaced retrieval through the homework they are already getting, you can encourage them to write out what they know on a blank sheet of paper, help them make flashcards, or help them make their questions for retrieval practice. Just make sure your child actively brings the information they have learned to memory. The activity may need to be adjusted if it is too easy or difficult for your child. In addition, you could even ask your child's teacher for resources that your child can use for additional retrieval practice.

Final tip: Make sure your child gets enough sleep! ..

Even the best learning strategies become less effective when children need more sleep. Sleep is essential for consolidating or reinforcing what has been learned. Rest will make your child's spaced practice more beneficial. Importantly, spacing practice out across the week (rather than cramming practice right before tests) can help alleviate the need for students to stay up very late studying before tests. So, spacing out practice helps your children get to sleep, and sleeping more makes the spaced practice even more effective! Research shows that when students get a good night's sleep, they will remember more of the material they studied, and they will be able to relearn anything they forgot more quickly and efficiently.



Parent Information: Phone Pouches



The phone pouch is a padded fabric pouch used to store and secure mobile devices with a magnetic locking system. Mobile devices are placed inside the pouch and locked to prevent access. The pouch is able to be unlocked by using a magnetic unlocking station to access the device.

How Does it Work?

At the start of the school day, students place their device inside the pouch and lock it using the built-in retractable magnetic locking pin*. At the end of the school day, students tap the lock on an unlocking station to release their device.

Signal-Blocking

The phone pouch contains a signal-blocking fabric which has been designed to block electromagnetic signals such as Wi-Fi and Bluetooth, by creating a shield around the electronic devices placed inside it.



COMMUNITY

SCHOOL

How to Unlock the Pouch

*only use the locking mechanism as intended and ensure that the locking pin is fully retracted before accessing the pouch.



Locate the rounded side of the lock



Press the pouch lock down on top of an unlocking station



Allow the pin to pop open and access your device "Pop"





Why is the school introducing phone pouches?

Schools in the UAE are prioritising the creation of a focused learning environment. To achieve this, they are implementing the phone pouch system, designed to eliminate distractions caused by mobile devices. This initiative aims to enhance student concentration and promote healthier face-to-face interactions among young people. Research indicates that reduced phone usage correlates with improved academic performance and overall wellbeing.

How will students contact parents during the day?

In the case of urgent matters, parents can contact the school reception, which will relay any messages to the student. Students also have access to their school laptops/tablets to communicate via email if necessary.

What happens in case of an emergency?

In emergencies, adhering to the school's safety protocols is often the safest option for students, rather than relying on their phones. School staff will communicate directly with parents through the school's emergency contact procedures. This approach allows students to concentrate on safety measures without the distractions that mobile devices can create.

How will students receive their phone pouch?

Parents purchase the phone pouch as outlined by the school. Students are responsible for keeping their pouch with them throughout the day and bringing it to and from school, daily.

What if a student forgets their pouch or damages it?

If a student forgets their pouch, they will need to turn in their phone to the school reception for safekeeping until the end of the day. If the pouch is damaged, the parent may need to purchase a replacement through the school.

What if a student needs access to their device for medical reasons?

Students with documented medical conditions that require access to their devices will be handled on a case-by-case basis, directly by the school. Please contact Mr. Ashton via mashton@safacommunityschool.com and the clinic via clinic@safacommunityschool.com. This will then be added to the students care plan.



Frequently Asked Questions

If our child initially opts out and leaves her phone at home but later changes her mind, will we still be able to purchase a pouch later in the school year?

If a child initially opts out but later decides to opt in, pouches will be available for purchase.

What if a mobile is lost while there's no signal to place its location?

The mobile phone and pouch are the student's responsibility; the school is not liable for lost phones unless they are lost while in our possession. The pouches come with a tag for easy labeling with the student's name. If you're concerned about the possibility of your child losing their phone, we recommend leaving it at home. If the phone is needed for pick-up routines and you're worried it may be lost, you can attach an AirTag to make it traceable at all times.

This policy is about maintaining a consistent approach for all students and ensuring no one is treated differently. The rule regarding phones is clear: they are not required in school. However, if parents feel it is necessary for their child to have one, we ask that they purchase a pouch and support the process for the benefit of our school community.

Can we buy a different pouch or does it specifically have to be the Fixby one on skiply?

This particular pouch has been chosen for its ability to completely block phone signals, eliminating any potential distractions, and because it is compatible with our unlocking stations. While other companies, including Fixby, offer different pouches, not all of them have signal-blocking capabilities. This is why we ask that you purchase the pouches directly from us, as we have sourced the correct one from Fixby, ensuring consistency across the school.



Frequently Asked Questions

Why do smart watches need to be placed in the pouch? Their connection is dependent on the phone. Without the pouch it can only tell the time.

After considering feedback from all our stakeholders, smartwatches will not be included in the policy initially. We will monitor the situation during the implementation phase to determine if any adjustments are necessary.

How many unlocking stations will there be?

Unlocking stations will be placed at various locations around the site and can be moved as needed. These compact devices take approximately 1-2 seconds to unlock a device. Please see the attached map for the unlocking station locations.

Are students allowed to keep the pouch inside their bags or who will be responsible for it?

The pouch is the students' responsibility. All students attended an assembly with Mr. Ashton, where it was communicated that they should keep their pouches in their bags or lockers. If a student decides to leave the pouch in their locker, we recommend that they use a lock if they don't already have one.

Can we purchase the Fixby Phone Pouch privately?

The company does not sell these pouches individually, these are sold to schools with their specific branding.

The letter mentions students from Year 7 to Year 10. Does this mean that students in Year 11 to Year 13 are excluded and will not need a pouch to bring their phones to school?

As our current Year 11 students have only a few months remaining at school, they are not required to purchase a pouch. Similarly, Sixth Form students are exempt, as they have different expectations (please refer to the attached policy). Starting from the next academic year, this requirement will apply to Year 7-11 students.



Online Platforms and Websites

At SCS we have invested in a number of online platforms to support learning. These include:



Google Classroom

Google Classroom is our primary online Teaching and Learning platform. Individual teachers set up individual classes and can issue classwork and homework as assignments. Students will be given a class code to join their respective classes.

Student dashboard

This will be the student dashboard where they can see all of the classes that they have been added too.



Marks and feedback

Under the 'Marks' section in Google Classroom, students can see their marked work and teacher feedback.



Student classwork tab

Under the student classwork tab in each individual classroom is where your child will see all of their classwork, topics, assignments and homework.







Google Guardian

The Google Guardian was set up for each year group. You will receive an email asking you to accept the invitation. Which looks like this:



Once you accept, you will be given the option to opt for daily or weekly summaries for your child. You will receive the daily summaries at midnight at the end of each day or on a Friday if selected weekly.

Education Perfect

Education Perfect is a cloud-based online learning platform, combining a full bank of curriculum-aligned resources with tools for differentiation, marking, feedback and reporting. The platform was created by a team of learning designers and teachers who are employed to design best-in-class lessons and assessments.



Education Perfect provides the right balance between challenge and support through personalised, adaptive learning. The platform empowers your children with automated differentiation and creative, engaging classroom activities.



Seneca

Seneca is a free revision for your GCSE & A Level exams, as well as Key Stage 3 material.

Students can join over 6.5 million students learning 2x faster across 250+ exam board specific A Level, GCSE & KS3 Courses.



GCSE Pod

GCSE POD is an online platform that allows for an exam-mapped curriculum through flipped learning experiences in the classroom and at home. It will enable teachers to set video pods for various subjects and allow students to study topics at their own pace independently.

The web address for GCSE POD is: https://www.gcsepod.com/



Students in Year 9 will have been issued with login details from their teachers. If there are any activities that the teacher is asking for, they will permanently be assigned through Google Classroom so that students have all of their assignments in one central place.





Language Gym



The Language Gym website was created in the belief that language learning is very much like building strength, flexibility, endurance, muscles and speed in gym sports such as, for example boxing, gymnastics and crossfit.

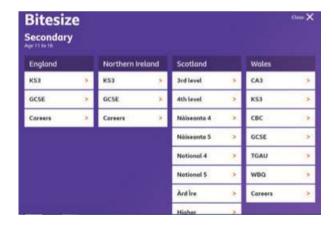
The Language Gym offer French, Spanish, Italian and German. Students in Key Stage 3 are set work by their teacher to complete on The Language Gym as part of their homework.

BBC Bitesize

Accessible via Google with no login required, the BBC Bitesize website breaks learning down into bitesize chunks.

On this website, you are looking for

England- KS3.



SPARX Maths

Sparx Maths is a complete solution that improves students' progress in maths through personalised learning and reduces teacher workload.

Teachers receive fully resourced lessons, the ability to pause and progress students' tasks during the study and real-time insights into class and student progress. Sparx provides detailed lesson outlines, supported by thousands of carefully crafted questions and video tutorials that encourage independent learning, covering the KS3 and GCSE curricula. Students receive personalised homework, which is challenging but achievable for them.

epraise

Epraise is an online platform for schools, that helps parents to engage more with their children's education.

At Safa Community School, we use Epraise to reward our students for all of the fantastic things they do on a daily basis.

Not only that, it is used as a platform to record our House Competitions, with weekly, termly and annual rewards.

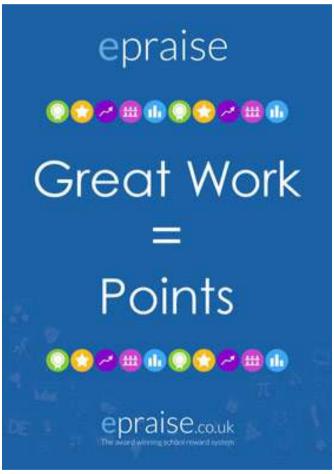
There is also a shop, with items created by students, that they can buy using the House Points they gain.

As a parent, you can use Epraise to see how and where your child is being rewarded. Please see the example below:









Furthermore, Epraise is used as a tool for booking appointments for our Parent Teacher Conference. A 'How to' Guide will be shared with you closer to your first session.

ar / è	8 Parents	'Evening			Viewall Schedule	Floor appoints
2nd August 2019						
Text	lmen	Today .	Cim:	Citi	Print schoole Your notes	Rook appointm
15:00	5 minutes	Mr.A.Pinicney	7A/Re (Religious Ed)	Willow Samuels		/×
16:05	5 minutes	Mss K Burrows	Science Boom Cub (Extra Curricular)	Willow Samuells		/ X
	5 minutes	Mrs S Andrews	7A/Sc Sciencel	Willow Samuels		/ ×
14:10			7A/En (English)	Witten Samuels		/ X



Subject Specific Platforms and Websites

Arabic A and Arabic B

http://www.arabalicious.com/index.html

https://quizlet.com

https://learnarabiconline.ksu.edu.sa/Default.aspx

http://www.learningarabic.eu/course/

https://www.youtube.com/channel/UCUKDL2cuOjyvvCI3h1ocS3A

http://arabicquick.com/essential-arabic-words

https://www.wordreference.com/

https://www.interlingo.co.uk/

Art

https://www.pinterest.com/

https://artsandculture.google.com/

http://www.artcyclopedia.com/

https://www.saatchigallery.com/

https://www.moma.org/

https://www.louvreabudhabi.ae/

https://www.tate.org.uk/visit/tate-modern

https://www.nga.gov/

https://www.colormatters.com/

http://studiochalkboard.evansville.edu/

http://www.freestockphotos.com/

https://www.deviantart.com/

https://www.1001fonts.com/

Computing

https://www.bbc.co.uk/bitesize/subjects/zvc9q6f

https://www.w3schools.com/

https://www.codecademy.com/learn

https://hourofcode.com/us

https://classic.csunplugged.org/activities/

https://csunplugged.org/en/at-home/

https://www.freecodecamp.org/

https://student.craigndave.org/

https://www.advanced-ict.info/

https://teach-ict.com/2016/revision/video/gcse_ocr_video.html

Design and Technology

https://technologystudent.com/

https://www.instructables.com/

http://www.design-technology.info/home.htm

https://www.bbc.co.uk/bitesize/subjects/zfr9wmn

Drama

https://www.bbc.co.uk/bitesize/subjects/zbckjxs

https://www.youtube.com/user/ntdiscovertheatre

https://www.youtube.com/channel/UCdmPjhKMaXNNeCr1FjuMvag





English

Online Poetry Sites

https://www.poetryfoundation.org/

https://poets.org/

Reading Lists

https://schoolreadinglist.co.uk/category/secondary-ks3-ks4-reading-lists/

Non Fiction Reading - News Websites

https://gulfnews.com/

https://www.theguardian.com/international

https://www.bbc.com/news https://edition.cnn.com/ https://news.sky.com/world

Literature and Language Revision

https://mrbruff.com/

https://www.bbc.co.uk/programmes/p01drwny

Food Technology

https://www.ifst.org/lovefoodlovescience/resources

https://www.foodafactoflife.org.uk/ https://www.bbcgoodfoodme.com/

https://www.leiths.com/

Geography

https://www.geographypods.com/

https://www.geographyalltheway.com/

https://www.bbc.co.uk/bitesize/subjects/zrw76sg

https://senecalearning.com/

https://www.nationalgeographic.org/

History

https://www.bbc.co.uk/bitesize/subjects/zk26n39

https://app.senecalearning.com/classroom/course/f3012969-6f-da-4cb0-8de5-8ff738472ea1/section/5c2270b8-b8b9-4bad-a9fc-

9894dcb513e7/session

Islamic A and Islamic B

https://www.guran411.com/

https://sunnah.com/

https://www.al-islam.org/stories-prophets/prophet-adam

Mathematics

https://vle.mathswatch.co.uk/vle/https://www.mangahigh.com/en/https://www.mathsgenie.co.uk/https://corbettmaths.com/





Modern Foreign Languages

https://www.memrise.com

https://www.wordreference.com

https://grammar.collinsdictionary.com

https://www.collinsdictionary.com/dictionary/english

https://www.collinsdictionary.com/dictionary/english-thesaurus

https://www.linguascope.com

https://quizlet.com

https://www.pleco.com

https://www.thechairmansbao.com

Moral Education

https://moraleducation.ae/get-involved/#header

Music

https://www.bbc.co.uk/bitesize/subjects/zpf3cdm

https://www.bbc.co.uk/bitesize/subjects/zmsvr82

https://www.musictheory.net/ https://oneminutemusiclesson.com/

https://www.youtube.com/c/JamesStevenson/videos

https://www.musicalfutures.org/

https://www.youtube.com/channel/UCB-yYmhoAieVxt046nG1XPQ

https://www.kerboodle.com/

https://www.bbc.co.uk/bitesize/subjects/zng4d2p

https://www.aqa.org.uk/subjects/science/ks3/ks3-science-syllabus

https://senecalearning.com/en-GB/blog/free-key-stage-3-science-

revision/ http://www.docbrown.info/ks3science.htm

https://phet.colorado.edu/ https://www.youtube.com/playlist?

list=PLyf3QQ9ddzgngBzZiwWcEBuRoKUYaXS6N

UAF Social Studies

https://www.bbc.co.uk/bitesize/subjects/zk26n39 https://senecalearning.com/en-GB/seneca-certified-

resources/geography-ks3-1/

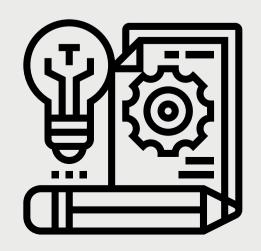




WHAT WILL MY CHILD STUDY?



HOW CAN WE SUPPORT AT HOME?





Arabic A Department Learning Journey







































النصوص الشعرية (مهارة الإلقاء): قصيدة أعطني الناي











المهارات النحوية: أدوات نصب وجزم الفعل المضارع



















النصوص المعلوماتية:

جمهورية الهند



















































Art & Design Department Learning Journey



Primary School Art Classes Developing basic skills and c ritical understanding of Art & Design





school

Y6 Transition Week.

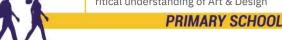
Introduction

secondary



Baseline Assessment Drawing Task Notre Dam

Mythical Creatures Project - Andrew Davidson





Project

Department Designing & Making Clay Sculpture

Anatomy Project Peter Randall -Page

the

Art

Drawing Mark-Making Tone & Shading











John Taylo Arms

&



Insects Project Louise Bourgeois



Mixed Media Drawing Painting



Baseline Assessment **Drawing Task**







Portrait Photography Perspective

Angle Manipulated **Images**



Portfolio





Expressive Portraits Project Painting Skills, Mixing, Application

-Photography



Clay

Heads

John Tsang

Block Printing



Experimenti with and techniques 10 Hour

Mock-Exam







GCSE Art & Design Options Choices -Art & Design





Recording from observation and developing ideas



Person



Component 2 - Externally Set Task



Personal Study 1000 words (minimum)



respon se



Practical Work & **Supporting Studies**



Graphic Design, Advertising & Marketing Web/App Development, Animation - Visual Effects Motion Graphics, Fashion Design & Textiles, Photography, Film & TV, Game Development, Interiors Design, Journalism & Media















Experimenti with ng media and techniques



University Applications Degree Level Creative Career Courses





Recording from observation and developing ideas



Continue your lifelong ve of Art & Design

knowledge

throughout life









Computing Department Learning Journey



Develop lifelong love of Meet the Computing Department through taster days and open evening

PRIMARY SCHOOL



Participate in

and ECAs.

Computing competitions

Begin to further develop computational thinking



Computing Department Department to go to primary school

Learn about



Complete Y7 baseline



Safa's Computing Department





Experience end of the Computing end of year revision and assessment process

Wor

Har

d

Develop a thirst

for critical

thinking

Learn how to program (STATOT) using Scratch

Develop good independent study habits

Sit

SATS

in Y6

Introduction to the Safa Computing Lessons and topic assessments





Apply to Digital





Learn how to program using Python



Reignite your passion for crosscurricular activities by participating in a Programming or Robotics ECA



Learn how to program using Java





Complete Y10 mock exams to get GCSE exam ready!



GCSE pod

Embed excellent stud habits and get ahead with revision





Practice selecting and retrieving information





Challenge yourself to practice programming and read Computing based resources outside of Computing lessons



Attend additional subject support sessions



Attend Sixth Evening Safa's



Think about KS5 Computing pathways and have a conversation with your teacher



Think what you want to do in the future



Develop your wellbeing and relaxation techniques ready for the examination period



Revise for and sit your Y11 mock exams



Weekly exam paper homework



Support the Sixth Form Open Evening

Get yourself organised with an Computing e-folder system and structure



Celebrate your Computer Science or ICT GCSE Results with your teacher



Revise and complete your Y12 mock exams



opportunity to have a chat with your new Computing teacher



Revise for and sit your actual CS or ICT GCS exams to give yourself a competitive edge in life and prove your hard work.



Engage in opportunities to be involved with supporting primary transition within Computing



Develop an independent computational mindset becoming a reflective and logical thinker



Fields connected to Computer Science and ICT include: Mathematics, Science, Engineering, DT, & Media Communications



Think about what you want to do in the future



Make a start on the A Level project

Become a

member of

Safa Alumni



Attend

Revision

sessions

Start UCAS application processRevise for and complete your Y13 mock CS and/ or ICT exams



Go to university to enhance your studies and get a degree

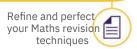


Celebrate A Level results 🔻 🦊 with 🖊 🤻 Computing Department



Revise for







Design & Technology Department **Learning Journey**





Build solid foundatio

in English



See the displays and projects that are made in SCS Secondary

Year

Dav

what



Complete Y7 baseline



assessment





Learn a range of Drawing Techniques





PRIMARY SCHOOL



SATS

in Y6



Use new tools to shape natural and Use new tools man made timbers



Transition

Experience

Design

Technology is at SCS





Evaluate the product by using it at home



Create and test electric circuit



Assess and develop work







Investigate Islamic design



Compare CAD and hand made processes



Create a mould for batch production







Use Islamic inspiration to develop Jewellery design



Learn how to be safe when casting molten metal



Produce metal Jewellery



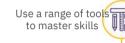
Present jewellery at the end of year exhibition



Begin Phone Holder Project

















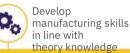
Take accurate measurements to implement to the design



Revisit designing techniques



Welcome to the course with a specification overview









Begin Section 1 (Investigate

of the NEA



Develop designing skills



Complete theory content of the course



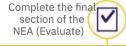
Receive NEA Design Brief from the exam board















manufacture of your concept design



Develop and rapid prototype your designs







Complete your manufacture



Produce a manufacturing plan with your Teacher





Designing your NEA product







the Begin NEA level Project



Find for client your NEA



Revise for Mock exams







Get familiar with the exemplar projects



Support the Sixth Form Open Evening



Learn exam content



all research tasks

Manufacture

the final

concept



learning

theory

knowledge

Create detailed prototypes and evaluate with your client









Revise for

written exam











Drama Department **Learning Journey**



Develop lifelong love of



Develop your drama skills during your whole class show



about Safa Drama Departme





PRIMARY SCHOOL

Meet our department through taster days and open evening



Attend taster day and enjoy a Drama lesson

Come along as audience members to Safa secondary school performances

Join Drama ECA to participate in Performing Arts Evenings





Study the History of Theatre

Experience a formal acting assessment and learn how to prepare



Perform to your peers in class to develop your acting skills





Sign up perform in whole school show



Perform at the Winter Celebration of the Arts

Develop your skills by learning lines outside of lessons







Participate Script Writers Competitio



Study Theatre Practitioner



Sign up and perform in the whole school show



Reignite your passion for cross-curricular activities



Revision workshop of the acting skills



Drama club ECA



Develop Devised Drama



Make your GCSE option choices - think about Drama



Speak to your Drama teacher about the GCSE course

Rehearsals of GCSE performances



Embed excellent study habits and get ahead with revision



Theatre trip and live theatre review



ECA's

Complete Y10 mock exams to get



Rehearse and refine GCSE performance pieces



Study Set texts

Performin Arts Evening



Start thinking

about possibility of A Level Drama



Attend Intervention



Think about Drama A level and have a conversation with your teacher



Revise for and sit your Y11 Drama mock exams



GCSE ready

Develop your wellbeing and relaxation techniques ready for the examination period

Scripted /

performance example



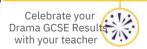
Think about what

in the future

you want to do

Attend Safa's Sixth Form Evening





Weekly rehearsals for the performance exam



Revise for & sit your actual History GCSEs to give yourself a competitive edge in life & prove your hard work





Have the opportunity to have a chat with vour new Drama teacher

Revise and complete your Y12 performance and theory mock exams



Support primary transition within Drama



Visit university Drama department and become inspired and informed



carrying on your Drama Post 18



Get yourself organised with a Drama folder

Support the Sixth Form Open Evening



Think about what you want to do in the future



Performing Arts Evenings















Revise for and complete your Y13 mock Drama exams











English Department Learning Journey



thinking

Meet English Department through taster days

Build solid foundatio

in English



Read a range of genres in both fiction and non fiction



English Departments to go to primary



and one PRIMARY SCHOOL



Learn about Safa English Departme nt



Deduce, infer or interpret information events or ideas from texts



Develop good independent study habits

English Literacy (Tier 2 and 3 vocabulary)



Activel v seek out



RetrievalExperience formal practiceassessment and learn how to revise



Practic

Develop your proficiency in the English Language



Start reading a variety of fiction and non fiction texts



Dress up for World Book Day!



DFAR p everything d Read!



Inferen

Write imaginative, interesting and thoughtful texts



Participate in the Emirates Literature festival



Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader



Volunteer to help out at Open Evening



Sign up to the Chevron Readers Cup



Learn from experts during Practice writing workshops



Wor Har

Relate texts to their social. cultural and historical tradition



Practice using new vocabulary in the correct context



Identify and comment on the tructure and organisation of texts, including grammatical and presentationa l features at text level



Reignite your passion for cross-curricular activities by participating in the English society's ECA.



Embed excellent study habits and get ahead with revision

use quotation and













Consider the format of GCSE English examinations and refine revision techniques

nderstand and describe events from texts and

reference to support ideas



GCSE pod



Practice selecting and retrieving



Start thinking about possibility of English A Level





Revise for and sit your actual English GCSEs to give yourself a competitive edge in life and prove your hard work



Think about what you want to do in the future



Think about English A level and have a conversation with your teacher



Revise for and sit your Y11 mock **English** exams





lebrate your EnglishWeekly . exam paperRetrievalGCSE Re





Use Accelerated Reader



Attend Safa's Sixth Form Evening



Have the opportunity Write with technical to have a chat withReviet accuracy of syntax, your new Englishcomplete your punctuation, clauses



Think about what you want to do in the future



Develop an independent English mindset by becoming a reflective and critical practitioner



Get yourself organised with a English folder



Support the Sixth Form Open Evening



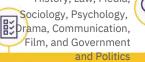
Support Primary transition within English



complete your

Y13 mock

vocabularyFields connected to English Literature include: History, Law, Media, Revise for and





to enhance your studies and get a degree Continue your lifelong

Go to university



Celebrate A Level results 🦊 with 🦊 🤻 English Department

Become a member of Safa Alumni



weekly exam



Refine and perfect your English revision techniques



Attend Revision sessions



Food Preparation and Nutrition **Learning Journey**





FOOD TECHNOLOGY



Meet the Food Technology Department through transition days and open evening



Developing knowledge around safety and hygiene in the kitchen







Evaluate your and peers work, developing

Use different parts of the cooker- learning about heat transfer



Technical masterclass: Rubbing in





Acting on feedback to make improvements







Applying healthy eating guidelines through recipe adaptation



Developing time management skill dovetailing



Retriev al Practic



End of vear



Y7 learning to Technical identify gans h masterclass:



creating a hypothesis

Food science





Applying healthy eating guidelines.



exam



Intervention available to support gaps in skills/knowledge.





Learning about Enzymic browning.



Technical masterclass: Portioning chicken



Practice using scientific terms in food science context



Food safety in the kitchen. The 4'C's, vehicles of contamination



Learn about healthy

vear

exam

eating guidelines: 8 tips for healthy eating End of

GCSE Food Preparation & Nutrition.



Familiarisation

with this two

year course

Opportunities to demonstrate food safety measures through practical lessons

Gap analysis-

knowledge

KS3 audit of skills



Macro nutrien ts

Micro

Food Nutrition

Health unit



Complete Y10 mock exams to get GCSE ready



Attend



Embed excellent study habits and get ahead with revision



Start using Revision Apps



GCSE pod



Food Science



Food Choice Unit



Intervention



Hospitality



Skill masterclasses. Refining complex technical skills in preparation for NEA 2



Food provenance Unit



Revise for and sit your Y11 mock exam



Food

safety

unit



with this two year course.



Complete all mandatory units, assessed through a range of situations



Start NEA2 and

complete NEA2:

Food Preparation Task

Refine ability to 'analyse' and 'evaluate'



Complete NEA 1



Preparation to start NEA 1: Food Science Investigation

Develop an independent

mindset by becoming a

reflective and critical

practitioner





Select your optional units



Support the Sixth Form Open Evening



Support primary transition

al



Select appropriate and effective vocabulary











Culinary college/

further education



Complete all other chosen units



Use of feedback

to develop

responses



Complete formative class assessments











Geography Department Learning Journey



Develop lifelong love of



Develop knowledge of what UAE Social Studies is all about



Attend Taster day and enjoy a Geography lesson



Start of your KS3 Geography



Map Skills





Develop understanding of the history and culture of the UAE



Sit your end of Y6 Exams



Passport to the World. Studies of Kenya and Brazil





Settlement Changes

Upper, Middle & Tower C Lower Course



Climate Graphs and Rainfall

Weathe Symbol



1111

Scale and Contour Lines



over Time

SettlementsRiver Processes: Land Use Erosion. PatternsTransportation





Weather and and Climate



Population and Deposition and Migration Migration: Causes and Mexico to Effects of USAClimate Mange













Overpopulatio n and China's One Child Policy



A. P. P. P.



Management of Climate Change



Ecotourism Sustainability



Globalisation



Erosional and Depositional Landforms



Start of your GCSE Geography iourney





GCSE Options Presentatio



Transnation Corporation



















Coastal Environments



Economic Activity and energy



End of Year 10 Exams



Keep up vour geographical interest over the summer



Fieldwork Investigations: Coastal Environments & Urban

Environments



Hazardous Environme







Global Issues: Globalisatio





The Water and Carbon Cycles



Start of your A-Level or BTEC journey



Celebrate your Science GCSE Result with your teacher



Revise for & sit your actual







Revise and completeChanging your Y12Places mock exams



Revise and complete your

Develop an interest in contemporary issues

sit A-Level

Geography Exams



Think about what you want to do in the future









Y12 mock exams



Think about carrying on Geography Post 18



Global Systems and Global Governance



Hazardous **Environme**



Geographical Investigation and Geographical Skills



Academic reference completed by your Geographic teacher



Revise for and



Refine and perfect your revision techniques

Coasts



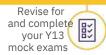
















History Department Learning Journey



Develop lifelong love of PRIMARY SCHOOL

Develop an

interest in History



Develon knowledge of Historical Events



Attend Taster day and enjoy a History lesson



Start of your KS3 History journey

Introduction to



King John & the Magna



Problems faced



Norman control of EnglandCause & Consequence³

Sit your

Exams

end of Y6



Norman Conquest of England



Perfect historical skills through the study of the Roman Empire



Carta Interpretation

Problem #2

Problem #3



The Crusades

by Medieval Monarch

Problem #1 ***
Religion ***



& Continuity?

Source analysis/ of 1066 e.g Bayeux Tapestry





The Peasants Revolt





The Tudors Henry VII

Flizabeth



Changes in religion -Catholicism vs Protestantism Change and Continuity



Death of **Gigaiffea**nce





The Black Death Cause & Consequence*



Impact of the Wars of the Roses



Henry VIII's break with Rome Cause & Consequence*



English War; causes & events



Oliver Cromwell Interpretation & Sources*

> India & Africa

Interwar Years & the rise of political ideologies







November Remembrance



Fight for Rights 19th-20th Century



Road to World War II Cause & Consequence*





Battle of the Somme. 1916







Slavery Source analysis. Cause & Consequence'



Key events of the 20th century project Significance³



Paper 1: German y, 1918-

Think about what A-Level & have a

you want to do contraction with in the future your teacher







Paper 1:

Cold

War,

End 10 Year Exams: Paper 1



The Holocaust Significance*



Revise for & sit your actual History

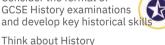
dge in life & prove your hard work

Revise for & sit your actual History
GCSEs to give yourself a competitive

Start vour GCSE History journey



Consider the format of GCSE History examinations and develop key historical skill





1943-Revise for and sit your Y11 mock History exams.

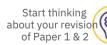


Keep up your historical interest over the summer



Celebrate your History GCSE Results with your teacher Start of your A- Level History













Paper 2: Vietnam Conflict 1945-75



byrney: 1948-2014







Visit a university History department & become inspired and informed



Academic reference completed by your BUCKS
History teacher on History History teacher Post 18

Develop an

Quindependent





Paper 1: Russia. 1881-1917



Revise and complete your Y12 mock exams



Think about what you want to do in the future



Revise and complete your Y12 mock exams

Revise for and

complete your

History exams

Y13 mock



Paper 4: History Superpower/F ,18 Relations,



Study History Continue your lifelong





Revise for and sit A- Level History Exams



Practice

weekly example

papers

Refine and perfect/ your History revision techniques





Islamic Department **Learning Journey**













The Power of Allah (Surah al Mulk15-24) IkhfaaHaqiqi الله (Real Hiding) Selecting Friends, Scientific Thinking, The Battle of Uhud

My Environment is a Trust





Complete the Y7 baseline assessment



Patience and Certainty (Surah As-Sajdah23-30) The Rule of Blending, The Believer between Gratitude and Patience, Few Signs of the Hour, Imam Malik bin Anas





The Rules of Silent Noon and Tanween, Bring Yourselves to Account, Mosque Manners, Life in Madinah after Emigration Prostration of Forgetfulness and Prostration of Recitation



Lessons to be learned (Surah al Mulk25-30)The Right Way (Surah al Mulk1-14) The Ease of Islam, Manners of SupplicationIqlan Good Morals, I am Tolerant Voluntary Fasting, Asisha, The Greater Battle of Surah (Surah al Mulkar) Mother of the Believers (R.A)





Glad Tidings and Consolation (Surah Qaaf 31-45) The Bight Way (Surah al Muk1-14) Idlaab Rules of the Stending Good Morals, I accepted the Greater Battle Open Stending People Standing, Pioneer of Volunteering Work



Imam Abu Hanifaal Numan, The Arab Islamic Civilization

Resurrection and Country (Surah Qaaf1 15) Observing Allah SWT The People who will be in the Shade of the Most Sunanal Fitra

Gracious, Glad Tidings for those who PrayEvidence of the One of Allah SWT

Surah YaSeen. Rules of Madd. Acts are Judged only by Intentions,

Sincerity, Good Earning, The Gift of Security, Getting Closer to Alian (Surah Ar-Rahman 26-53), Belief in Divine Decree and Predestination, Eclipse, Rain and Istinara Taking of Orphans, F of Orphans, Humbleness, Al ShifabintAbdullah Al AdawiyaVoluntary Prayers, The Clear Conquest



Surah Yaseen Maintaining Ties of Kinship of Knowledge Brings Enlightenment & Status Begin... Read in the Name of Lord. Imam Al-Shareri

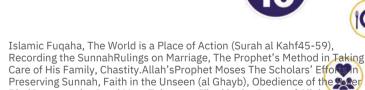


Surah Ar-Rahman, 1-25, The Heart & the Righteousness of Man, The Religion of Islam is Easy, Thinking in Islam Working is a Worship and Civilized Act The Prayers of the Travellerand of the Sick

Secondary Madd, Merits of the Believer. Social Cohesion. Iam Framest of You to my Wives. Prohibition of Frightening People. Supart vaseen. Modelling Good Deeds. Oaths and Vows. The Battle of Hunayn.My Health is my Responsibility



Surah Ar-Rahman, 1-25, The Heart & the Righteousness of Man The Religion of Islam is Easy, Thinking in Islam, Working is a Worshi and Civilized Act, The Prayers of the Travellerand of the Sick



DhulQarnayn, the Good Man, Tolerance Jihad in the Cause of Allah

Halal and Haram Food and Drinks .Imam Muslim. Security and Safety, Surah al Waqi'ah. No to Suicide! The Prophet's Method of Educating a Generation, Bearing Good News and Warning. Rules of Raa. Shariah Rule



mock exams to

get GCSE ready

Surah al Kahf, Makkanand MadinanQur'an, The Mind in Islam .Juristic (Fig. Schools ,Sakinabintal Hussein. Stages of the Collection of the Qur'an, Be Endowments: Giving and Growth .Human Development in Islam, The Methodology of Thinking in Islam, The Prophet's Sunnah. Dressing Etiquette

Planning Milestones in the Prophet's Seerah. The Methodology of Islam in Family Building. Umm Salamah Hadeeth

Complete Authorize, Good, Weak. Shura, Consultation in Islam. Rules of Jurisprudence. Sustainability in Islamic your results Methodology. Equity in Islamic Degrees of Female Relations –Al Muharramaat. Methodology of your results<mark>Methodo</mark>logy .Equity in Thinking in Isla<mark>m (</mark>Critical Thinkin tructive Criticism). Islam and Social Networking Imam al Bukhari



Revision and exam technique sessions



Surah al Ahzab. Aqland Naql. Abstinence (Isti'faaf). Financial Reflect on your Contracts of Islam. The Arabic Language and Culture. Sources of Islamic Sharia. Scientific Miracles in the Qur'an 3. Manners of literaction or Dialogue. The Mutawatir and Ahaad Hadeethso far







Protecting Society Against Moral Crimes.SurahAn-Noor. Methods of Qur'anicExegesis. Extremism.

Marital Dissolution Separation from Spouses. Social Media/Interaction: Good Manners. Prophetic Methodology in Health Care. Prohibited Sales. Globalization is a Shariah Duty and a National Requirement. Marriage is a Path to Chastity. Islam. The Etiquette of Visions and Dreams in Islam. The Islamic Economic Syste

Protecting Society Against Moral Crimes. Surah An-Noor. Methods of Qur'anic Exegesis. Extremism. Marital Dissolution Separation from Spouses. Allah's Messenge I and Social Life.The Slander Against 'A'ishah (R.A) – Ifk. Divine Laws –Sunan Rabbaniyyan. Responsibility in Islam. The Five Purposes of Islamic Legislation. Sheikha Fatima Bint Mubarak



Mathematics Department Learning Journey



Develop lifelong love of Meet our department through taster days and open evening



Build solid foundatio

in Maths



Attend Taster day and enjoy a Maths lesson



Maths Departments to go to primary school



PRIMARY SCHOOL

Develop a thirst for mathematical thinking





Activel

Make your GCSEReignite your



Numeracy Day

Enrichment

Be a part of Maths Wall of Fame

Develop good independent study habits

Mathematical

Literacy (Tier 2 vocabulary)

v seek Out



Volunteer to help out at Open Evening

Retriev al practic



Experience formal assessment and (learn how to revise Develop skills of real life problems

Develop skills of Mathematics in



Become aIntroduction Numeracyto lessafa NinjaMaths Lesson

option choices, passion











d







Mission Next belt on Numeracy Ninja



UKMT Challenge



nt







Start using / 🔲 🗆 Revision Apps +

Embed excellent study habits and get Revision
Apps ahead with revision



Get involved 7 in Pi Day



Intelligence

Practice

UKMT Challenge

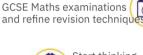


Complete Y10 mock exams to get GCSE ready

Maths

GCSE

Further



Consider the format of





Attend Intervention

Statistics

Enrichment III



Attend Safa's Sixth Form Evening



Retriev Practic





Personal Finance Enrichmenty



Weekly

exam pape<mark>r</mark>

homework

Develop your wellbeing and relaxation techniques ready for the examination period

al

Revise for and sit your Y11 mock Maths exams



Have the opportunity to have a chat with your new Mathsteacher.



Revise for and sit your actual Maths GCSEs to give yourself a competitive edge in life and prove your hard work

Think about what you want to do in the future



Think about Maths A leye and have a conversation with your teacher



Get yourself organised with a Maths folder



Participate in Uni of Liverpool online



Think about what you want to do in the future



Develop an independent. mathematical mindset



Try and be on the Maths Leaderboar d

Make a

start on

A2 topics







Support the

Sixth Form

Open Evening

Maths



Support

Celebrate your Math

GCSE Results

with your teacher



university Visit maths department and become inspired and informed





Go to university to enhance your studies and get a degree

Use your Maths

knowledge

throughout life





Continue your lifelong love of Mathematics



transition within Maths Revise for and sit



Attend Revision sessions Refine and perfect your Maths revision techniques



carrying on UCAS Post 18

Celebrate A Level results 🖊 with 🖊 🤻 Mathematics Department





Revise for and complete your Y18 mock Maths exams





Moral Education Department Learning Journey



Students focus learning basic principles



Y6 Transition Week. Introduction to the secondary school



Introduction activities, meet the teacher









Preparing for secondary school life











How the UAE grew into the diverse, inclusive society that it is today



















The difference between duties and moral obligations

Trade, travel and communications: the UAE in an increasingly globalized and interconnected world; cultural exchange











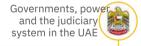






































Introducti

projects

to

on



world

finances













Music Department Learning Journey



Music audit to see which students already have instrumental lessons



Preparing for secondary school life



about Safa Music Departme



Introduction to peripatetic . lessons on offer



Introduction to the 'Elements of Music' through 'Stomp' project



PRIMARY SCHOOL



Meet the music department through taster days and open evening



Attend taste Come along as day and enjoyudien a musicafa secondary school workshop performances



participate in Performing Arts Events Join Music ECA to



Introduction to 'SCS Beat





Ukulele Project - Developing Developing Band Skills Singles Skills



Develop Beatboxing Skills



Sign up and perform in the whole school show



Collaboration Ensemble Work



Perform at the Winter Celebration of the Arts



Develop your skills with independent rehearsal/practise



SCS Stomp Competiti





Study

Music

Electronic

Join SCS 'Beat Bloco' ECA



Music

Showcase

Evening

SCS 'Pop' Band Project



Make your GCSE option choices think about Music



Workshop

Peripateti



Study Film Music Tubular Bells and Halloween



99

Sign up and perform in the SCS Production



Speak to your teacher about the GCSE course









'Reggae' Band Project











'Free'













Revise for and sit your Y11 mock Music exam







Finalise Compositions



Deadline for all performance and composition coursework







Think about what you want to do in the future



Think about what you want to do in the future



Continue to study Performance, Composition and the Appraisal and Analysis of Set Works in great depth depending on the course. BTEC and A Level offer different routes of music education. BTEC is geared towards the Music Industry and A Leve largely suited for classical musicians that are performing at Grade 7 and above.







Think about Music at

Further Education

Level - Courses



Both routes have examinations at the end of the course and a range of externally assessed coursework throughout.



Science Department **Learning Journey**



Develop lifelong love of



PRIMARY SCHOOL nvestigations

Learn about science in everyday situations through



in

Attend Taster day and enjoy a Science lesson







Get your Bunsen burner license



Develop interest in Science



Progress tests Science



journey Learn about

skills

the



End Year assessme





Term 3



Term 2



Light(









Chemic al reaction S

















Ecosystems



















Term 1 Assessment













GL Prep













 \mathbf{IIII}







Science journey













Turning Points in Biology





Chemistry of the Atmosphere



of year assessme







Physics Topics 1-4





Ecology



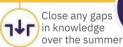




Biology











Revise for & sit your actual SCIENCE GCSEs to give yourself a competitive edge life & prove your hard work









Biology topics 5-7









Start thinking about your revision of Paper 1 & 2



Mocks



Decisions made about TRIPLE or COMBINED Pathways



Follow up two science A levels or one BTEC



Biology AS Topics







Use your science knowledge to learn more



Find out

careers

science

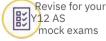
about

Think about carrying on Science Post 18



Follow up two science A levels or one BTEC





End of your







BTEC Optional units











Exams

















UAE Social Studies Department Learning Journey



city-states

Develop lifelong love of



Develop knowledge of what UAE Social Studies is all about

learning PRIMARY SCHOOL



Develop understanding of the history and culture of the UAE



Sit vour end of Y6 Exams



Start of your KS3 UAE Social Studies journey

Fall of the

Roman Empire



Rise the Byzantine **Empire**



Republic of Venice















The

Vikings







Introducti of currency



The $\cap f$ Discovery









Carta



Political revolutions



Criminal and Civil Laws



Rights and responsibilities



Physical geography of China



Islamic culture China



Indianisation of Southeast Asia



The Industrial Revolution



The Judicial system



Ancient Chinese civilisations & inventions



Chinese art and culture



Renaissanc e in Korea



South Asian discoverie





Mauryan Empire

The Harappan Civilisation

Decolonisation of East Asia

Japan and East Asia

















Physical geography of India



Atomic bombing of Japan



Geography Central Asia



Culture of Central Asia



Russia: economy and people



The Cold War



Physical geography of Africa



culture



Central Asia countries: economy & people







Ancient African The Harappan civilisations & artCivilisation





Geography of North Africa



History and geography of South America

Geography

of West Asia



wars: independenc e. Mexican Change in

America &

Canada 19th

-20th century





colonisation of

North America

Revise for and sit A-Level

Geography Exams





Indigenous

Americans

North





Contemporary Urban Environments



Prehistoric UAE: Neolithic, Bronze & Iron Ages



Islamic influence the UAE





e.g. Kenya

& Nigeria



The Middle East after



Economy of the Middle East



Historical sites: Muweilah, Mleiha, Ed-Dur & Dibba



The history

Trucial States

of the

Portugal and the UAE









End of your Geography Journey at Safa







