

Year 6 - Social Media Laws



What are you putting online?



Why do we need to be mindful of what we put online?

It can impact your future.

Because everything you leave online, is potentially there forever (you leave a digital footprint).

You could hurt someone's feelings.

Think before you post. Could your post have a negative impact on someone?

The UAE's laws make it clear that you are not allowed to leave a negative digital footprint. It is illegal!

We need to hold and follow our School Values closely.



Age Restrictions - Social Media



Did you know that the age restrictions for the above apps are **13+?**





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Social media laws in Dubai



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Photographs

Federal Law No. 5 (the Cyber Crimes Law) states that posting images without permission is an offence. In fact, any use of technology which breaches someone else's privacy comes within the law's influence.

Taking a picture, publishing or displaying an image would be an invasion of someone's privacy (Article 21). Additionally, Federal Law No 3 the UAE's Penal Code) states that it is an offence to publish someone's photograph without their prior consent. This is also protected under Federal Law No. 7 of 2002, the Copyright Law.

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Confidentiality

While invading someone's privacy is liable under both the Cyber Crimes Law and the Penal Code, you are also not allowed to disclose any confidential information that belongs to someone else,.

There are legal implications that could include temporary imprisonment as well as a fine. This would also apply to someone who engages in conversations on social media that would discuss another individual's confidential information.

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Defamation

Defamation comes under the remit of the Penal Code, making it an offence to publish information that exposes another person to contempt or public humiliation.

Additionally, making false accusations that discredits or dishonours another person is a form of defamation. Posting defamatory statements on social media platforms will mean the violation of some interconnected laws in the UAE.

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Morality

The Cyber Crimes Law makes it illegal to use technology for activities which are in any way inconsistent with good conduct and public morals.

To clarify, any behaviours that would come within this section of the law include, but are not limited to, mocking the representatives of the nation, encouraging sinful activity, making lewd remarks against religion, and remarks aimed at influencing children.

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	Level 1	Level 2	Level 3	Level 4	Level 5
Behaviours	Calling out, distracting others, being unkind, aggravating others, breaking class rules, shouting out, refusing tasks, distracting others.	Persistent Level 1 behaviours, inappropriate language, inappropriate use of devices and alleged incidents of bullying.	Repeated Level 1 and 2 behaviour, stealing, unwanted physical contact (hitting, kicking, pinching, biting breaking skin) verbal aggression, intentional damage to property, online bullying/ bullying.	Persistent Level 3 Behaviour: No positive improvement on Behaviour Report.	Behaviour continues despite intervention at the different levels. Behaviour is deemed worthy of permanent exclusion.
Actions	- Reminders - Talk Time	- Reminders - Talk Time - Think time - Reflection time (Complete Reflection Form with class teacher) - Evaluate	- Reminders - Talk Time - Think time - Reflection time (Complete Reflection Form with Assistant Head) - Evaluate Potential Incident Letter to Parents Level 3 more than once: Child to be put on to a SCS Behaviour Report for agreed amount of time between parent, teacher and AH. Review at end of report timeframe to evaluate impact and positive changes.	-TAC meeting (Team Around the Child)	Internal exclusion Formal fixed term exclusion or permanent exclusion.
Responsible	Class Teacher	Class Teacher to inform Head of Year	Class Teacher Head of Year Assistant Head	Class Teacher Head of Year Head of Primary	Class Teacher/HOY Assistant Head Head of Primary Principal
Communication	Informal chat at end of day if necessary	Teacher to speak to the parents at the end of day in person or call - record on Edukey	Assistant Head to call meeting with parents- record on Edukey Follow up with Behaviour Report Letter	Formal meeting in school with TAC team- meeting notes on Edukey	Formal meeting in school with parents, principal- meeting notes on Edukey

What does your digital footprint look like??



What is a Digital Footprint?



What does this look like normally look like?

- How do I communicate with others?
 - All communication with children and staff should be respectful.
 - Calling anyone any rude name is not acceptable.
 - Remember our values at SCS when speaking to anyone!
 - Remember that a log (record) of everything you do is kept via the student network.
 - iMessage should not be used in school
- What should I do if I think someone is doing the wrong thing?
 - Do not reply - you don't want to get in trouble either. Be the more mature person.
 - Inform an adult - your class teacher is the best person to contact if the incident occurred with other children from your school.
 - Keep a record. You can use the snipping tool to take a screenshot of the full conversation.
 - Be an upstander in a positive way!



What may be the consequences if my digital footprint is negative?

BYOD Contract



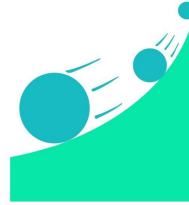
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BYOD CONTRACT 2023/2024

- Y4 will learn about this with Mr Marriner in Computing during the next few weeks.



WHAT IS SNOWBALL EFFECT



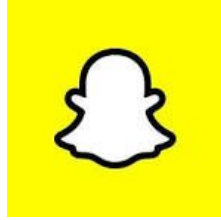
2:00



Scenario

A student in Y4 has had an argument with one of their classmates. They are feeling very lonely and upset so decide to use iMessage to speak to Mum during their break time without any of their teachers being aware of the incident. Why do you think this a negative reaction? What would have been a more positive reaction?

Mr Marriner's Digital Footprint 2023





What do you think your Digital Footprint would look like?
Would it be positive or negative?

Mr Marriner's Online Top Tips



1. Think before you share. If you think it may upset someone - don't share it! If you don't have anything positive to say then don't say anything.
2. If something shows on your device that you think you shouldn't have seen tell someone. This may be a pop up or a website you accidentally clicked on. It is better to be honest.
3. Don't be fooled by apps such as Snapchat with a 10 second timer. Screen record allows videos to spread rapidly across the internet.
4. Don't be a keyboard warrior! Apps such as Twitch allows online games of Fifa/Fortnite to be easily recorded. There is nothing more worse than seeing viral videos of people being mean whilst playing these games! If this spreads online then you are in danger of getting into serious trouble.
5. If someone asks to meet or asks you to send them images tell a trusted adult immediately. Even if it is something that you should not have been on. This is to keep you safe and will show that despite being on a website that shouldn't have been you can be trusted to do the right thing moving forward.
6. Just be nice! If you aren't being negative online and you are doing the right thing then you can't get into trouble. It can be that simple if you follow the online rules!

