



Nurture ~ Believe ~ Discover ~ Achieve

Safa Vision

At SCS we aim to enable our learners to have success for today and to be prepared for tomorrow.

نحن في مدرسة الصفا كوميونيتي نسعى الى تأهيل طلابنا للنجاح اليوم وتحضيرهم لمواجهة المستقبل

Emirati Student Policy 2026 - 2028



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1. Purpose

This policy outlines Safa Community School's commitment to ensuring high quality provision, equitable access and strong academic, cultural and personal development outcomes for all Emirati students. It supports the Dubai Education Strategy 2033 by providing learner centred and personalised educational pathways, strengthening national identity and Arabic language proficiency, developing future ready skills, promoting wellbeing and preparing Emirati students to contribute actively to Dubai and the wider UAE.

2. Scope

This policy applies to:

- All Emirati students (FS to Y13)
- All academic and support staff
- Inclusion Team, Pastoral Team, Arabic & Islamic Departments
- Senior and Middle Leadership Teams
- All school operations related to teaching, assessment, wellbeing, community engagement, and safeguarding

3. Definitions

- Emirati student: A UAE national enrolled at SCS
- Arabic A: MOE mandated curriculum for native Arabic speakers
- Targeted intervention: Academic or pastoral adjustments designed to close learning gaps or accelerate progress
- CAT4 / internal data: Assessment tools used to identify strengths and areas for support

4. Policy Aims

SCS is committed to:

1. Ensuring excellent progress and attainment for Emirati students across all subjects
2. Strengthening Arabic A proficiency through high quality teaching, monitoring and targeted intervention
3. Supporting national identity, cultural appreciation and UAE heritage
4. Providing personalised wellbeing, SEND provision and pastoral care
5. Developing Emirati leaders through enrichment, voice and responsibility
6. Strengthening communication and partnership with Emirati families
7. Using data meaningfully to track long term progress (EYFS–Y13)
8. Ensuring consistency, accountability and strategic oversight across department

9. Providing personalised learning pathways that reflect students' individual strengths, interests, aspirations and support needs.
10. Developing critical thinking, creativity, problem solving, communication, collaboration, digital literacy and lifelong learning skills.
11. Ensuring progressive academic and career guidance that prepares Emirati students for higher education, employment and entrepreneurship.
12. Strengthening student agency by involving Emirati students in setting goals, evaluating their experiences and shaping aspects of school provision.
13. Expanding opportunities for research, innovation, enterprise and collaboration with universities, employers and community organisations.

5. Roles and Responsibilities

5.1 Senior Leadership Team (SLT)

- Oversee policy implementation and compliance
- Allocate staffing, resources, and professional development
- Monitor academic progress, behaviour, attendance and wellbeing
- Ensure alignment with UAE national priorities
- Report outcomes to governors and during inspection cycles

Emirati Student Coordinator & Director of Arabic

- Maintain an accurate Emirati student register
- Track attainment, progress, attendance and pastoral concerns
- Coordinate intervention, acceleration and enrichment
- Lead parent engagement and cultural initiatives
- Monitor quality of Arabic A teaching and assessment

Teachers

- Deliver high quality, differentiated teaching
- Ensure full implementation of Arabic A requirements
- Use assessment data to inform teaching
- Incorporate UAE values, heritage and national themes where appropriate
- Contribute to early identification of SEND and Gifted & Talented Emirati students

Inclusion & Pastoral Teams

- Support wellbeing, SEND provision and access arrangements
- Provide early intervention based on data and teacher referrals
- Support transitions between phases

Parents

- Support attendance, home learning and communication
- Attend parent workshops, meetings and cultural events
- Work collaboratively with school staff

6. Tracking & Assessment

The school maintains a detailed Emirati tracking system including:

- Baseline assessments upon entry
- Termly progress data in all subjects
- Specific monitoring of Arabic A, Islamic Studies, English and mathematics
- CAT4, internal assessments and teacher judgement
- Behaviour, attendance and punctuality
- Participation in leadership and enrichment
- SEND, EAL or wellbeing needs
- An individual learner profile, appropriate to their age and phase, which brings together academic attainment, Arabic proficiency, wellbeing, interests, talents, leadership participation, personal goals and future aspirations. Profiles will inform personalised support, challenge, enrichment and transition planning and will be reviewed with the student and family at agreed points.

Data is reviewed termly, shared with SLT, and used to shape interventions and strategic planning.

7. Academic & Enrichment Provision

The school will promote Arabic not only as a mandatory curriculum entitlement but as a living language of identity, communication, creativity and intellectual engagement. Students will encounter Arabic through literature, debate, public speaking, research, media, cultural experiences and authentic contexts across school life.

Arabic A, Islamic A and UAE Social Studies & Moral Education:

- Delivered by qualified, specialist teachers
- Frequent formative and summative assessment
- Small group support where required
- Stretch and challenge opportunities for highly able Emirati students

Targeted Academic Support

Includes, where appropriate:



- Small group or 1:1 intervention
- Scaffolding, modelling and differentiation
- Literacy and numeracy support programmes
- Accelerated challenge pathways

Talent Development & Leadership

Emirati students are encouraged to engage in:

- School Council, Prefect roles and Ambassador programmes
- UAE cultural competitions and events
- Debates, public speaking and Quran competitions
- Community service and volunteering

Future Research & Innovation

- Critical thinking, creativity and complex problem-solving
- Communication, collaboration and leadership
- Digital literacy and responsible use of artificial intelligence
- Financial literacy and entrepreneurship
- 1. Research, enquiry and evidence based decision making
- Innovation through STEM, sustainability and real world projects
- Practical life skills that support independence and lifelong learning

Academic & Career Readiness

SCS will provide age appropriate academic and career guidance that enables Emirati students to:

- Understand their strengths, interests and aspirations
- Make informed subject, qualification, university and career choices
- Develop an individual pathway plan from secondary school onwards
- Access university guidance, scholarship information, employer encounters, work-related learning and entrepreneurship opportunities
- Understand priority and emerging sectors within Dubai and the UAE
- Develop the skills required to transition successfully into higher education, training or employment
- Benefit from Emirati role models and alumni working across a range of professions, including education

8. UAE National Identity, Culture & Values

Cultural identity is promoted through:

- Integration of UAE heritage across subjects
- Arabic language events and reading competitions
- National celebrations: National Day, Flag Day, Martyrs' Day, Ramadan programmes
- Student led cultural showcases
- Engagement with local community initiatives

9. Attendance & Behaviour

- Attendance monitored weekly
- Early intervention for absence or punctuality concerns
- Behaviour expectations consistent across all students
- Support for students needing pastoral guidance

10. Wellbeing & Inclusion

The school provides:

- Wellbeing checks for Emirati students
- Counselling and pastoral support
- SEND support and educational assessments
- Targeted transition support (EYFS to Primary, Primary to Secondary, KS3 to KS4 to Post-16)

11. Parent Engagement

The school strengthens home school partnership through:

- Arabic language communication where needed
- Termly parent workshops on curriculum, wellbeing, data and exams
- Regular academic updates and meetings
- Invitations to cultural and school wide events

12. Monitoring, Reporting & Evaluation

- Termly progress review for every Emirati student
- Annual SLT report summarising outcomes
- Data triangulation: assessments, books, classroom visits, student voice
- Continuous improvement cycle built into school development plan

13. Review Cycle



Reviewed annually

Next review date: June 2028