



Safa Community College (110090): i/GCSE results

## Why Value Added?

- Value Added shows the impact your school has made on your students
- Value Added is a fairer measure than attainment alone.
- Value Added allows you to compare groups as well as subjects.
- Value Added allows you to compare against UK schools.
- Value Added analysis is available in easy-to-use dynamic tables and graphs.

The **GL Education Value Added (VA) Service** is currently being piloted for international schools and UK independent schools using GL Education's CAT4 assessments. GL Education is working in partnership with the Fischer Family Trust (FFT) – a not-for-profit organisation specialising in the analysis of school performance data and providing value added analysis to over 15,000 schools in the UK and internationally.

#### What is Value Added?

Many schools measure and benchmark attainment using student results. Value added (VA) is a fairer and more accurate measure of school performance which takes into account the starting point of each student (a CAT4 assessment) as well as the students' outcomes (i/GCSE or other qualifications).

The GL Education Value Added Service uses the following inputs: overall CAT4 score (mean SAS), mean CAT4 scores in each of the four batteries (verbal, non-verbal, quantitative and spatial), gender and month of birth. These inputs are used together to create an indicator for each student which can be compared to actual exam performance to create a VA score for each student, subject and overall school performance.

## What data is used in the pilot reports?

Schools participating in the pilot have provided GL Education with i/GCSE results for students who sat these examinations in 2017 as well as their CAT4 data. The pilot analyses will extend to include 2018 exam data in September 2018.

#### What reports are available?

The Value Added Service portal provides a range of instantly available dynamic dashboards, tables and charts which can be exported as required.

- School summary: overview of school performance for attainment and VA
- Student groups summary: analysis of school performance by gender and CAT4 ability groups
- Subjects: overview of attainment for each subject and VA for most subjects
- Scatterplot: analysis of student-level performance using CAT4 scores, estimated and actual i/GCSE performance and value added
- Student (overall): full breakdown of student-level results and VA and the underlying data used for the GL Education Value Added Service.
- Students (subject): full breakdown of subject-level results and VA for each student.

# Comparing 9-1 and A\*-G i/GCSE results

GL FFT Value Added uses a 9-1 point scale to analyse new 9-1 i/GCSEs alongside A\*-G i/GCSEs.

A*-G Grade	9-1 point score
A*	8.5
Α	7
В	5.5
С	4
D	3
E	2
F	1.5
G	1

#### More information:

If you would like more information about the Value Added Service, or would like to join the pilot project, please contact us at:

international@gl-education.com

School:





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#### **School Summary Dashboard**

Filter your student	Year	Gender	CAT4 ability group	CAT4 verbal ability group	Verbal Deficit Band
data:	2023	All	All	All	All

#### **Students**

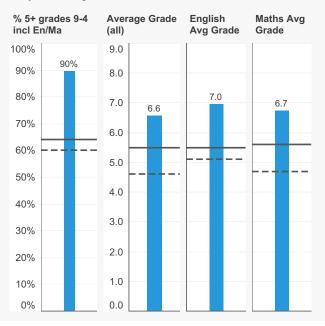
Students i/GCSE results	68
Students with CAT4 score	68
% matched students (i/GCSE and CAT4)	100%
Average Entries (i/GCSE and equivalent)	8.2

#### **Attainment**

% 5+ grades 9-4 (A*-C) including En/Ma	90%
Average Grade (all i/GCSE)	6.6
English Grade (best)	7.0
Maths Grade (best)	6.7

#### **Attainment**

Black dotted line: England average Grey line: average for international schools



#### **CAT4** data

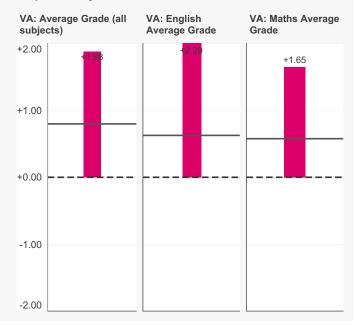
CAT4 Mean SAS	105
CAT4 Verbal SAS	103
CAT4 Non-Verbal	108
CAT4 Quantitative SAS	103
CAT4 Spatial SAS	106
CAT4 Verbal Deficit	-5.0

## Value added

VA Average Grade	+1.88
VA English Grade	+2.20
VA Maths Grade	+1.65

## Value added (compared to UK schools)

Black dotted line: England average Grey line: average for international schools







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## **Student Groups Dashboard**

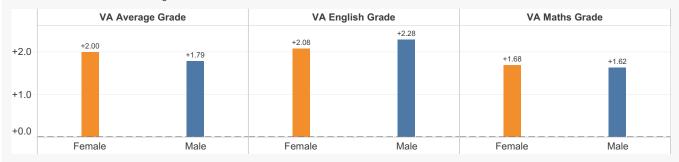
Year Gender CAT4 ability group CAT4 verbal ability group Verbal Deficit Band All All All All

	Students i/GCSE results	CAT4 Mean SAS	Average Entries (i/GCSE and equiv	% 5+ grades 9-4 (A*-C) including	Average Grade (all i/GCSE)	English Grade (best)	Maths Grade (best)	VA Average Grade	VA English Grade	VA Maths Grade
All students	68	105	8.2	90%	6.6	7.0	6.7	+1.88	+2.20	+1.65
Female	28	105	8.2	86%	7.0	7.4	6.7	+2.00	+2.08	+1.68
Male	40	105	8.2	93%	6.2	6.7	6.7	+1.79	+2.28	+1.62
High	19	122	9.2	100%	7.6	8.0	7.8	+1.39	+1.94	+0.68
Higher than average	13	110	8.8	100%	7.0	7.2	7.3	+1.90	+2.04	+1.67
Average	20	102	7.7	95%	6.6	7.0	6.7	+2.19	+2.37	+2.02
Lower than average	11	90	7.3	82%	5.2	5.6	5.7	+2.02	+2.23	+2.56
Low	5	79	6.6	20%	4.3	5.2	3.6	+2.05	+2.86	+1.81
High	12	122	9.6	100%	7.6	8.1	7.8	+1.23	+1.73	+0.74
Higher than average	20	108	8.4	100%	7.0	7.6	7.0	+1.85	+2.18	+1.46
Average	18	104	8.4	100%	6.6	6.5	7.3	+2.08	+2.04	+2.26
Lower than average	11	98	6.6	82%	6.0	6.4	5.8	+2.23	+2.70	+1.71
Low	7	82	6.7	29%	4.3	5.1	4.1	+1.97	+2.73	+2.08

## Gender: value added compared to UK schools

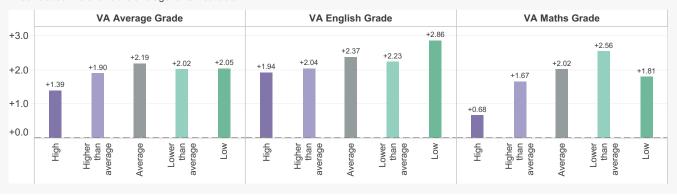
Black dotted line shows the average for UK schools

CAT4 verbal ability group



## CAT4 ability group: value added compared to UK schools

Black dotted line shows the average for UK schools







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## Scatterplot: overall performance

Filter your student data:

2023

Gender All

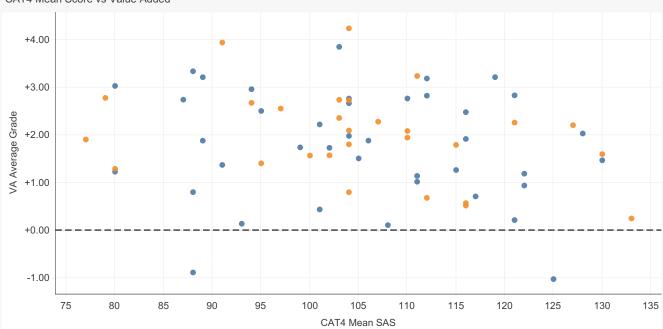
CAT4 ability group

CAT4 verbal ability group

Verbal Deficit Band

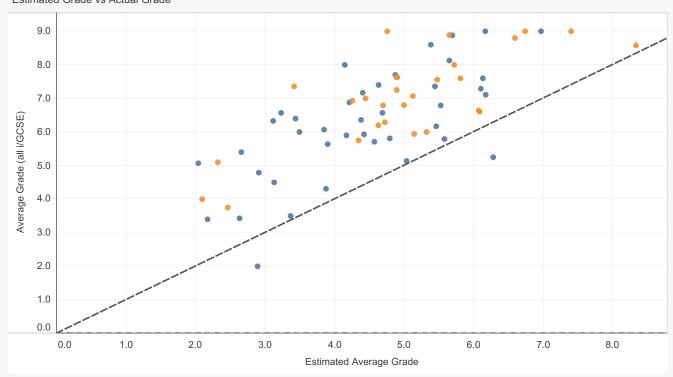
## **Scatterplot: Average Grade**

CAT4 Mean Score vs Value Added



## **Scatterplot: Average Grade**

Estimated Grade vs Actual Grade







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## Scatterplot: English & Maths

Filter your student

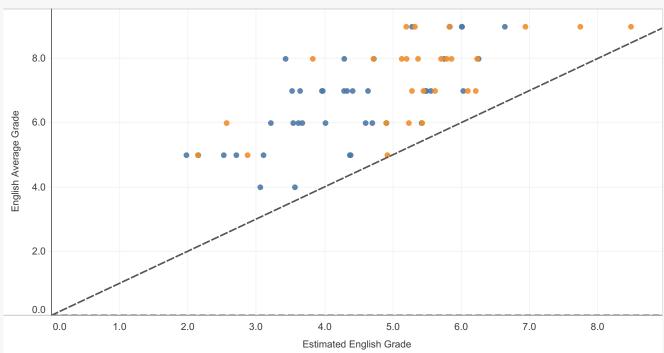
Year 2023 Gender All CAT4 ability group

CAT4 verbal ability group

Verbal Deficit Band

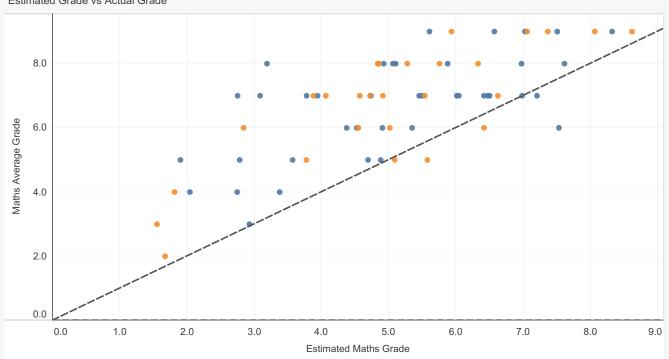
## **Scatterplot: English**

#### Estimated Grade vs Actual Grade



## **Scatterplot: Maths**

#### Estimated Grade vs Actual Grade





Safa Community College (110090): i/GCSE results



Filter your student data:

Year 2023

Gender All

CAT4 ability group All

CAT4 verbal ability group All

Verbal	Deficit	Ban
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	CAT4 Mean SAS	CAT4 Verbal SAS	CAT4 Non-Verbal	CAT4 Quantitative SAS	CAT4 Spatial SAS	CAT4 Verbal Deficit	Average Entries (i/GCSE and equivalent)	Average Grade (all i/GCSE)	English Grade (best)	Maths Grade (best)	VA Average Grade	VA English Grade	VA Maths Grade
All students	105	103	108	103	106	-5.0	8.2	6.6	7.0	6.7	+1.88	+2.20	+1.65
ABDELFATTAH, RUKAN (F, 1141107)	116	111	125	115	113	-14.0	8.0	6.6	7.0	6.0	+0.57	+0.79	-0.41
ABDELSALAM, HAMZA (M, 1119451)	95	91	100	97	92	-9.0	7.0	6.0	7.0	7.0	+2.51	+3.48	+3.06
ABU HUWAIJ, NASSER (M, 1119360)	94	94	98	94	90	-4.0	6.0	6.4	6.0	7.0	+2.97	+2.46	+3.23
AHMED, HASAN (M, 1256782)	104	105	110	94	107	-5.0	9.0	6.9	7.0	7.0	+2.67	+2.72	+2.27
AHMED, SARAH (F, 1119370)	130	141	138	116	124	+3.0	11.0	9.0	9.0	9.0	+1.60	+1.26	+1.64
AL FALASI, SHATHA (F, 1119410)	103	105	105	100	100	+0.0	9.0	7.6	7.0	8.0	+2.74	+1.73	+3.15
AL MOUSA, MOHAMED (M, 1119407)	111	98	107	111	126	-9.0	9.0	5.8	5.0	7.0	+1.02	+0.62	+0.99
ALERIKSOUSI, MUHAMMAD (M, 1256786)	119	99	129	125	121	-30.0	10.0	8.6	8.0	9.0	+3.22	+3.28	+1.98
ALFY, KAREN (F, 1256866)	104	105	116	100	95	-11.0	9.0	7.6	9.0	8.0	+2.73	+3.68	+3.17
ALMAZROUEI, ESSA (M, 1119368)	117	96	128	130	113	-32.0	7.0	6.2	6.0	7.0	+0.71	+1.10	+0.02
ALVAREZOSSORIO, MANUEL (M, 1119376)	125	128	122	119	130	+6.0	7.0	5.3	7.0	6.0	-1.03	+0.97	-1.53
ANON, AMY (F, 1119353)	110	107	115	107	111	-8.0	10.0	7.6	8.0	7.0	+2.09	+2.30	+1.47
BAINES, OLIVIA (F, 1257240)	104	90	105	105	117	-15.0	8.0	6.8	8.0	6.0	+2.10	+3.29	+0.99
BOCARRO, KEITH (M, 1119428)	89	97	89	85	85	+8.0	8.0	6.3	8.0	7.0	+3.22	+4.58	+3.92
BROOKS, THOMAS (M, 1119384)	112	104	115	107	122	-11.0	10.0	7.7	7.0	8.0	+2.83	+2.37	+2.13
BUTLER, YIHAN (F, 1119380)	104	93	99	105	117	-6.0	1.0	9.0			+4.25		
CHAHINE, FADI (M, 1256884)	111	105	114	98	125	-9.0	8.0	5.7	7.0	7.0	+1.14	+2.68	+1.51
CONTRIFRANTZ, OLIVER (M, 1119336)	104	102	97	101	115	+5.0	8.0	6.4	5.0	8.0	+1.98	+0.64	+2.94
CURTISOLIVER, SIENA (F, 1119388)	77	63	86	82	76	-23.0	7.0	4.0	5.0	3.0	+1.91	+2.86	+1.45
DECAIX, ELEYNA (F, 1119399)	115	106	119	113	120	-13.0	10.0	7.6	8.0	8.0	+1.80	+2.22	+1.68
EISSA, JANA (F, 1256793)	107	110	111	119	89	-1.0	9.0	8.0	8.0	8.0	+2.28	+1.77	+2.25
ELHITY, AHMED (M, 1119356)	87	84	94	84	85	-10.0	7.0	5.4	5.0	7.0	+2.75	+2.30	+4.25
ELMAGHRABY, MOHAMED (M, 1119382)	80	74	85	77	84	-11.0	8.0	5.1	5.0	5.0	+3.04	+3.03	+3.10
ELMASHAK, MARIAM (F, 1119366)	94	104	89	95	86	+15.0	8.0	6.9	5.0	7.0	+2.68	+0.09	+3.12
ELSAYED, HAMZA (M, 1256777)	101	86	110	105	102	-24.0	9.0	4.3	6.0	5.0	+0.44	+2.39	+0.31
FERNANDES TVLED (M. 1110/1/1)			100		400	- ^	2 2	^ ^	- ^	- ^			