



Safa Community College (110090): i/GCSE results

Why Value Added?

- Value Added shows the impact your school has made on your students
- Value Added is a fairer measure than attainment alone.
- Value Added allows you to compare groups as well as subjects.
- Value Added allows you to compare against UK schools.
- Value Added analysis is available in easy-to-use dynamic tables and graphs.

The **GL Education Value Added (VA) Service** is currently being piloted for international schools and UK independent schools using GL Education's CAT4 assessments. GL Education is working in partnership with the Fischer Family Trust (FFT) – a not-for-profit organisation specialising in the analysis of school performance data and providing value added analysis to over 15,000 schools in the UK and internationally.

What is Value Added?

Many schools measure and benchmark attainment using student results. Value added (VA) is a fairer and more accurate measure of school performance which takes into account the starting point of each student (a CAT4 assessment) as well as the students' outcomes (i/GCSE or other qualifications).

The GL Education Value Added Service uses the following inputs: overall CAT4 score (mean SAS), mean CAT4 scores in each of the four batteries (verbal, non-verbal, quantitative and spatial), gender and month of birth. These inputs are used together to create an indicator for each student which can be compared to actual exam performance to create a VA score for each student, subject and overall school performance.

What data is used in the pilot reports?

Schools participating in the pilot have provided GL Education with i/GCSE results for students who sat these examinations in 2017 as well as their CAT4 data. The pilot analyses will extend to include 2018 exam data in September 2018.

What reports are available?

The Value Added Service portal provides a range of instantly available dynamic dashboards, tables and charts which can be exported as required.

- School summary: overview of school performance for attainment and VA
- Student groups summary: analysis of school performance by gender and CAT4 ability groups
- Subjects: overview of attainment for each subject and VA for most subjects
- Scatterplot: analysis of student-level performance using CAT4 scores, estimated and actual i/GCSE performance and value added
- Student (overall): full breakdown of student-level results and VA and the underlying data used for the GL Education Value Added Service.
- Students (subject): full breakdown of subject-level results and VA for each student.

Comparing 9-1 and A*-G i/GCSE results

GL FFT Value Added uses a 9-1 point scale to analyse new 9-1 i/GCSEs alongside A*-G i/GCSEs.

| A*-G Grade | 9-1 point score |
|------------|-----------------|
| A* | 8.5 |
| Α | 7 |
| В | 5.5 |
| С | 4 |
| D | 3 |
| E | 2 |
| F. | 1.5 |
| G | 1 |

More information:

If you would like more information about the Value Added Service, or would like to join the pilot project, please contact us at:

valueadded@fft.org.uk

School:





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School Summary Dashboard

| Filter your student | Year | Gender | CAT4 ability group | CAT4 verbal ability group | Verbal Deficit Band |
|---------------------|------|--------|--------------------|---------------------------|---------------------|
| data: | 2024 | All | All | All | All |

Students

| Students i/GCSE results | 101 |
|--------------------------------------|------|
| Has CAT | 101 |
| % matched students (i/GCSE and CAT4) | 100% |
| Average Entries Per Pupil | 6.9 |

Attainment

| % 5+ grades 9-4 (A*-C) inc. En/Ma | 75% |
|-----------------------------------|-----|
| Average Grade Per Pupil | 7.2 |
| Best English Grade | 7.3 |
| Maths Grade | 6.9 |

Attainment

Black dotted line: England average Grey line: average for international schools

| % 5+ grades 9-4 incl En/Ma | | Avera Per P | ge Grade upil | Best Eng Grade | Maths Grade | | |
|----------------------------|-----|----------------|------------------|-------------------|----------------|--|--|
| 100% | | 10 | | | | | |
| 90% | | 9 | | | | | |
| 80% | 75% | 8 | 7.2 | 7.3 | | | |
| 70% | | 7 | 7.2 | | 6.9 | | |
| 60% | | 6 | | | | | |
| 50% | | 5 | | | | | |
| 40% | | 4 | | | | | |
| 30% | | 3 | | | | | |
| 20% | | 2 | | | | | |
| 10% | | 1 | | | | | |
| 0% | | 0 | | | | | |

CAT4 data

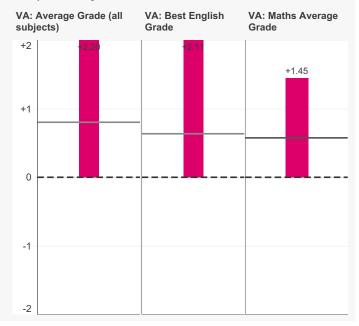
| CAT4 Mean SAS | 108 |
|-----------------------|------|
| CAT4 Verbal SAS | 107 |
| CAT4 Non-Verbal SAS | 110 |
| CAT4 Quantitative SAS | 105 |
| CAT4 Spatial SAS | 107 |
| CAT4 Verbal Deficit | -3.4 |

Value added

| VA Average Grade Per Pupil | +2.20 |
|----------------------------|-------|
| VA Best English Grade | +2.11 |
| VA Maths Grade | +1.45 |

Value added (compared to UK schools)

Black dotted line: England average Grey line: average for international schools







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Student Groups Dashboard

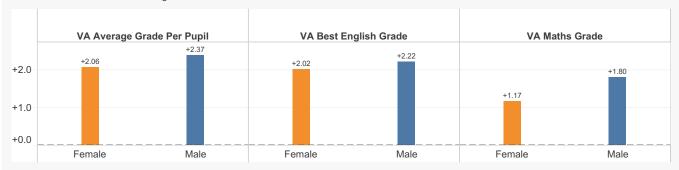
Year Gender CAT4 ability group CAT4 verbal ability group Verbal Deficit Band All All All

| | | Students i/GCSE results | CAT4 Mean SAS | Average Entries Per Pupil | % 5+ grades 9-4 (A*-C) inc. En/ | Average Grade Per Pupil | Best English Grade | Maths Grade | VA Average Grade Per Pupil | VA Best English Grade | VA Maths Grade |
|---|-------------------------------|-------------------------------|---------------------|---------------------------------|--|-------------------------------|--------------------------|----------------|-------------------------------------|-----------------------------|-------------------|
| | All students | 101 | 108 | 6.9 | 75% | 7.2 | 7.3 | 6.9 | +2.20 | +2.11 | +1.45 |
| | Female | 57 | 108 | 6.7 | 70% | 7.4 | 7.6 | 6.7 | +2.06 | +2.02 | +1.17 |
| | Male | 44 | 106 | 7.1 | 82% | 7.0 | 6.9 | 7.2 | +2.37 | +2.22 | +1.80 |
| | High (115 or above) | 32 | 121 | 5.4 | 53% | 8.4 | 8.1 | 8.3 | +1.41 | +1.65 | +1.14 |
| • | Higher than average (105-114) | 26 | 109 | 7.6 | 88% | 7.2 | 7.6 | 6.5 | +1.49 | +2.03 | +0.83 |
| , | Average (95-104) | 27 | 100 | 7.7 | 89% | 7.0 | 7.0 | 6.7 | +2.19 | +2.24 | +2.03 |
| | Lower than average (85-94) | 15 | 90 | 7.5 | 80% | 5.6 | 6.4 | 5.5 | +2.19 | +2.52 | +2.07 |
| | Low (below 85) | 1 | 83 | 1.0 | 0% | 3.0 | | 3.0 | +0.73 | | +0.73 |
| | High (115 or above) | 27 | 119 | 5.6 | 59% | 8.3 | 8.1 | 8.0 | +1.45 | +1.65 | +1.23 |
| | Higher than average (105-114) | 31 | 110 | 7.5 | 84% | 7.4 | 7.5 | 7.1 | +1.68 | +2.03 | +1.20 |
| • | Average (95-104) | 27 | 102 | 7.1 | 78% | 6.8 | 7.2 | 6.2 | +1.85 | +2.48 | +1.41 |
| | Lower than average (85-94) | 14 | 93 | 7.3 | 79% | 5.9 | 6.1 | 6.0 | +2.29 | +1.96 | +2.16 |
| | Low (below 85) | 2 | 90 | 8.0 | 100% | 6.2 | 7.0 | 6.5 | +3.00 | +3.46 | +3.09 |

Gender: value added compared to UK schools

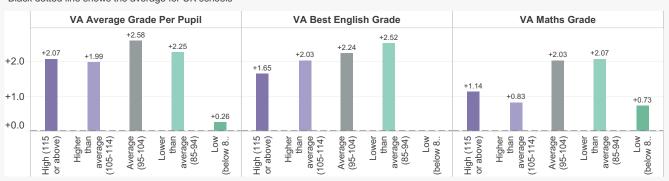
Black dotted line shows the average for UK schools

CAT4 verbal ability group



CAT4 ability group: value added compared to UK schools

Black dotted line shows the average for UK schools

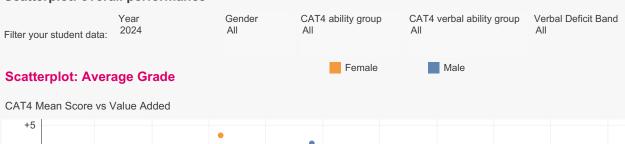


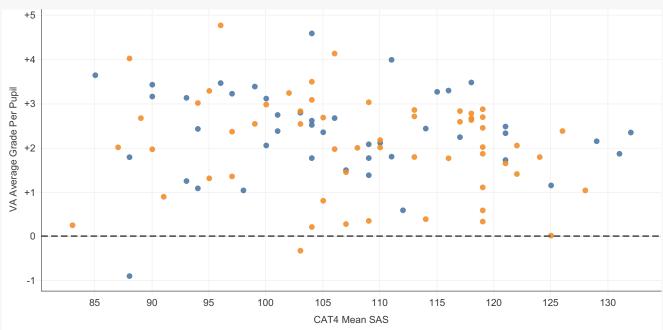




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Scatterplot: overall performance





Scatterplot: Average Grade

Estimated Grade vs Actual Grade

