



SAFA  
COMMUNITY  
SCHOOL



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Primary School

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PRINCIPAL'S WELCOME

Our mission is clear, our promise secure,  
and our commitment real and genuine.

**W**e are a school that listens, and your voice will be heard. Our open door policy has helped to ensure that we have created a refreshingly honest and active communication network with parents and pupils.

A warm welcome to our effervescent and successful school where happy children, inspiring teachers and modern state of the art facilities combine to create a vibrant, innovative, friendly, engaging and nurturing environment for your children.

Our pupils grow in self-confidence daily, and the Safa learning community is based on preparation for the world our children will enter; an education grounded in sound morals, relevant 21st century skills, secure academics and strong partnerships.

We challenge our pupils to outperform, whatever their ability. Every child has an equal voice; we believe in fairness in a competitive culture. We seek out hidden talents and actively encourage the best in everyone. At Safa, all our pupils are motivated to enjoy a myriad of new and exciting opportunities, activities and experiences. We love to celebrate their many all-round achievements and we pride ourselves on the individual attention we offer every child, whatever their age or needs.

**I look forward to meeting you  
and your children.**



**Leanne Fridd**  
Principal

# Welcome Message

At SCS, we believe that each child is unique, with their own strengths, interests, and potential. Our mission is to provide a nurturing and inclusive environment where every student feels valued and supported. We are committed to recognising and fostering the distinct qualities and talents each child brings to our community.

Understanding that no two learning journeys are the same, we take pride in offering a personalised approach to education. Our dedicated team of educators works closely with students to understand their needs, aspirations, and learning styles. By tailoring our teaching methods and resources, we ensure that every student receives the attention and support necessary to achieve their full potential. At SCS, your child will not only receive an excellent education but also grow in confidence, creativity, and resilience. We strive to create a vibrant and dynamic learning environment where students are encouraged to explore, innovate, and excel.

We are proud to have a team of strong leaders, dedicated teachers, skilled specialists, and compassionate learning assistants who all share a common commitment to our core values. This unwavering dedication ensures that children are at the centre of everything we do. Our staff embodies a culture of care and excellence, creating a family community built on trust and mutual respect. Due to this nurturing environment, students feel encouraged to take risks and learn from their mistakes, fostering resilience and a growth mindset. Our collective efforts are always directed towards striving for the best for our students in every aspect of their education and personal development. Together, we build a supportive and dynamic learning community where each child can thrive and reach their fullest potential.

On behalf of the Primary team, I would like to thank you for considering SCS. We look forward to guiding and working with you and your child on their exciting educational journey. Together, we will create a foundation for lifelong learning and success.



**Jack Luukas**  
Primary Headteacher

# Rated Outstanding by BSO and KHDA?



KHDA inspections are evaluations conducted to assess the performance and standards of private schools in Dubai, ensuring that schools provide high-quality education and adhere to regulatory requirements. These inspections review various aspects including the quality of education, student achievement, school leadership and management, health and safety, personal and social development, and inclusion.

We are proud to announce that our most recent KHDA inspection report has judged us as Outstanding. This recognition reflects our unwavering commitment to excellence and the dedication of our entire school community to providing the best possible educational experience for our students.



OUR VISION

At Safa Community School, we aim to enable our learners to have success for today and to be prepared for tomorrow.

## OUR MISSION

### Diversity

To be a community of diverse nationalities where we celebrate diversity while building on local ethos and culture to create truly multinational citizens that will be leaders in their respective fields.

### Excellence

Through the implementation of latest teaching methodologies our overriding aim is to ensure that every student of the school is able to excel academically across all core subjects.

### Development

We will provide excellent professional development and bespoke career development opportunities for all staff and will build a highly professional workforce who are both challenged and supported to work to excellent standards at all times.

### Differentiation

To enable each student to realise his/her full potential through a school policy of differentiation in planning and teaching.

### Individuality

We will have a learning environment that removes all barriers to learning and have provisions in place that address the unique needs of all our individual learners.

### Sports

Sports will be an integral component of our educational offering and will be used to impart life long skill sets of grit, perseverance and self discipline. Our challenging sporting curriculum invites our students to develop both physical and psychological well being.

### Feedback

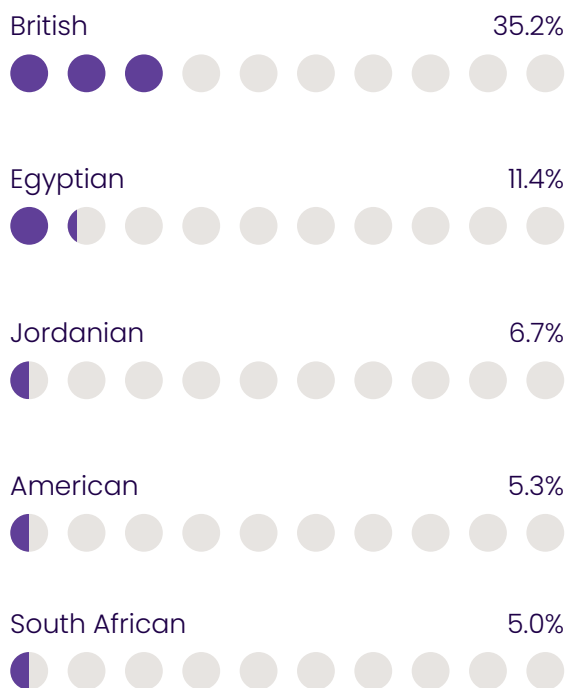
We will provide our parents with high quality information, reports and feedback about their child's progress while encouraging their active involvement via a programme of meetings, parent's forums and social events.

AT A GLANCE

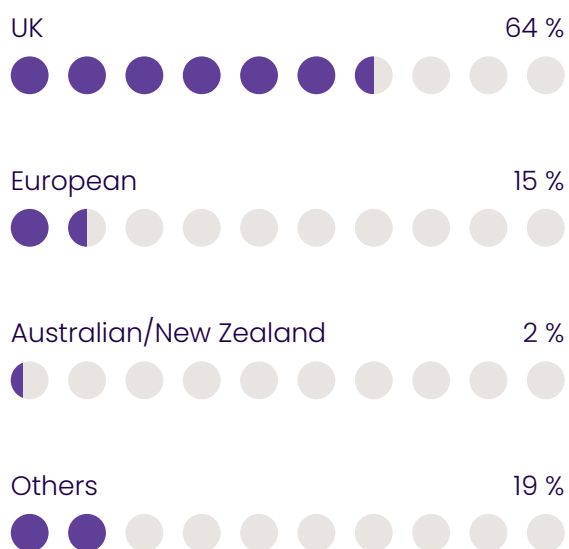
# Key Student Facts

We take great pride in being a truly global community with families from different countries and cultures with the largest demographic (35.2%) being British, followed by Egyptian (11.4%) and American (5.3%). Approximately 42 students at the school are Emirati. Boys and girls are split fairly equally at a ratio of 51:49.

## Student Demographics



## Teacher Demographics







## ABOUT OUR CAMPUS

# About Our Campus

## Child-friendly Environment

The term “child-friendly” should be implicit in any school environment. After all, a school should be a home-away-from-home, an inviting space to explore, play and learn. At SCS the interior and exterior have been designed to create a positive pedagogical environment. In order to support each child’s developmental milestones, we have four buildings on our campus. Each space supports age-appropriate learning that prepares the child for the next phase. While our physical structures are separate, our community is one.

## Classrooms

At SCS, the classrooms are designed to inspire and facilitate optimal learning experiences for students. The bright and spacious rooms are rich in natural light, creating a warm and inviting atmosphere. With ample space, students are able to move and explore promoting an active and engaging learning environment. Each classroom is equipped with a wealth of resources to support and develop learning. Shared areas feature large breakout spaces and learning pods, providing additional collaborative spaces for students to work together and in group activities. Displays and learning environments celebrate achievements encouraging a sense of pride and motivation, as well as providing

visual reminders, prompts and tools to be successful in learning. At SCS, the classrooms are not merely spaces for instruction but vibrant learning environments that promote independence, collaboration and an appreciation for personal growth.

## Specialist Rooms

SCS prides itself on providing state-of-the-art facilities to foster the holistic development of our students. The school boasts a range of exceptional amenities tailored to nurture creativity, imagination and academic growth. Art rooms are vibrant spaces where our budding artists can explore various mediums and unleash their talents. Music rooms are equipped with a variety of instruments, offering students the opportunity to refine their abilities and skills. The performing arts room allows space to move, create and showcase their dramatic flair. Our multi room and floored library is a treasure trove of knowledge, offering a vast collection of books and digital resources to support reading and research. Books are available in a wide range of languages to cater for all of our learners. Cutting-edge technology enables students to dive into the world of coding, multimedia production, and digital literacy. The school provides a dedicated computing and STEM labs equipped with resources and materials encouraging hands-on experiences and problem-solving.

ABOUT OUR CAMPUS

# About Our Campus

## Outdoor Play

Our extensive playground offers an enriching outdoor experience for our students. The playground is thoughtfully designed with a variety of climbing equipment and engaging obstacles to encourage physical activity and enhance gross motor skills. An abundance of greenery surrounds the areas providing natural shade providing comfort from the sun whilst exploring outdoor spaces and imaginative play. One notable feature is the Safa Stream which allows students to connect and experience the wonders of water.



## Sports Facilities

You are never too young to live a healthy lifestyle. Apart from the obvious health benefits of exercise, sport teaches our young children valuable life-skills: how to be part of a team, the importance of being a gracious winner and loser and the value of focus. Above all sport, especially for older grades, is quantifiable: practise makes perfect! Our sports facilities include: **Sports Hall • Dance Studio • Auditorium • Field • Netball Courts • Swimming Pool • Performing Arts Room**



# Meet the Team



**Mr. Jack Luukas**  
Primary Headteacher  
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**Ms. Linda Marmion**  
Deputy Headteacher - Pastoral  
lmarmion@safacommunityschool.com



**Ms. Dawn Wearing**  
Deputy Headteacher - Student  
Achievement  
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**Mrs Louise Rolf**  
Assistant Principal - Learning  
and Teaching  
pdallyn@safacommunityschool.com



**Mr. Oliver Lukeman**  
Assistant Principal - Arabic and  
Islamic and through school  
assessment  
olukeman@safacommunityschool.com



**Mrs Rebecca McNamara**  
Assistant Headteacher - Years 5 and  
6  
rmcnamara@safacommunityschool.com



**Mrs Carla Lamora**  
Assistant Headteacher - Years  
3 and 4  
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**Mr. Mark Tiley**  
Assistant Headteacher - Years  
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mtiley@safacommunityschool.com



**Mrs. Fionnuala Marriner**  
Assistant Headteacher -  
Learning & Teaching  
fmarriner@safacommunityschool.com



**Mrs. Nadine Hutchinson**  
Assistant Principal -  
Personalised Learning  
nhutchinson@safacommunityschool.com





# Teaching Team

Safa Community School takes pride in our qualified and enthusiastic teaching staff, who possess a genuine passion for creating fun, individualised and engaging learning experiences for students. Relationships are key in creating an atmosphere where children feel safe, happy and therefore can learn to their full potential.

Within year groups, we have a head of year, as well as curriculum subject leaders who are responsible for driving learning. Inclusion teachers and teaching assistants support the student to ensure progress for all.

At SCS, our staff retention is extremely high as we work as a team to look after one another. Professional development and opportunities to learn never stop for our children or our staff.



Scan to view the primary team







# Curriculum

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“The curriculum is broad, balanced, ambitious and age-appropriate. Frequent, rigorous reviews ensure that it is rich, relevant and purposeful.”

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Inspection Report  
2023-2024

# Curriculum

At SCS we follow the National Curriculum of England.

The primary school is broken into two key stages: Key Stage 1 (Year 1 and 2) and Key Stage 2 (Year 3 – 6).

Class teachers are responsible for the teaching and learning of the timetabled lessons including; English, Maths, Science, Humanities and Moral, Social and Cultural Studies (MSCS). With our Well-being curriculum offering, students are then taught by specialists, specifically trained teachers, for PE, Swimming, Music, Art, Performing Arts, Computing, Science Technology Engineering and Maths (STEM), Arabic, Islamic (if applicable), and Modern Foreign Languages (French, German, Spanish or Mandarin).

Our creative, child led curriculum is designed around overarching concepts, which provide students with real life context that integrates and connects all curriculum areas. As a school, we ensure that we offer a consistent and seamless progression as the children transition across the different phases throughout the primary school.

If you want to find out more about the different curriculum subject areas, please see our website:



# Learning Gears

At SCS we provide our pupils with the skills to thrive and succeed in this changing world. We believe that children benefit from learning about their own learning. We encourage children to reflect on the way their minds work and make conscious decisions based on these reflections. At Safa, we develop the characters and attributes of our students, alongside their knowledge and understanding of the curriculum.

Our SCS Learning Gears are interwoven throughout the curriculum and daily life at Safa. The Learning Gears provide the learning skills and values that our students need not only to successfully shape their own lives but also to contribute positively to the lives of others and the planet. Safa is a community of learners.



## Identity

Celebrating uniqueness, cultural identity, daring to be different.



## Thinking & Questioning

Inquisitive, wondering and questioning, exploring and investigating, challenging assumptions.



## Self Managers

Crafting and improving, resilience, reflecting critically, developing techniques.



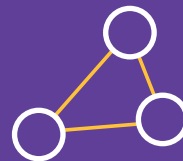
## Talking about Learning

Collaborating, cooperating appropriately, giving and receiving feedback.



## Team

Contributing positively, turn taking, partnerships. sharing the product.



## Connect the Dots

Imaginative, using intuition, making connections, playing with possibilities.

# Specialists Subjects

Arabic

Islamic

Languages

PE

Swimming

Music

Art

Dance

Drama

Computing

STEM

# Specialists Subjects

Safa Community School recognises and nurtures the interests, talents and passions of our students by providing a range of opportunities in specialist subjects. These include competitions within school, against other schools locally, nationally and internationally allowing children to demonstrate and explore further. Leadership roles and the vast array of extra curricular activities that we provide cater for the diverse interests and passions of our students.



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“Professional, supportive and compassionate relationships which enhance students’ welfare and wellbeing, and enrich their personal and social development.”

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Inspection Report  
2023-2024



# Curriculum Enrichment

At Safa Community School, we believe in providing a well-rounded and enriching education experience that goes beyond the classroom learning. Our commitment to enriching our curriculum encompasses a wide array of activities and opportunities for our students.

## Well-planned Lessons

Our innovative and creative teaching makes learning enjoyable. By involving fun and interactive elements into lessons we create a positive attitude and promote student motivation. Cross-curricular links and topic based learning engage children in their learning.

## Vast Curriculum Offering

We take pride in offering a wide and diverse curriculum which provides children with opportunities to experience a range of lessons throughout their week including art, drama, sports, STEM, computing, languages and more to allow exploration of interests and passions.

## Hook and Dress-Up Days

To ignite curiosity and enthusiasm, hook and dress-up days are planned for. These are related to specific themes and further enhance the learning experiences by making them interactive and fun.

## Theme Days and Week

Throughout the academic year, we dedicate specific days and weeks to explore meaningful themes and topics. At times, this may be whole school events such as National Day, Inclusion and Diversity Week or Book Week.

## Educational trips

We organise educational trips that complement and extend classroom learning, allowing students to explore and apply their learning in the real world.

## Guest Speakers and Workshops

We regularly invite guest speakers and have workshops for our students on a variety of topics and themes to allow them to learn further from real life experiences and experts.



# Extra Curricular Activities

With such unique and individual students, we appreciate that everyone has different interests therefore this is catered for in our extensive range of after school activities. Feedback and information is gathered from students, teachers and parents to plan a comprehensive programme of over 300 ECAs.

All children who wish to do ECAs are guaranteed two free teacher-led activities. For any students who wish to take part in activities led by outside providers, then they can sign up for these paid activities.

## British Schools Middle East (BSME)

Being part of the British Schools Middle East (BSME) offers numerous benefits and opportunities for our students at Safa Community School across all curriculum areas. In terms of sports, students have the chance to participate in events and tournaments locally as well as internationally developing their skills, talents and promoting sportsmanship. The inclusion of dance, Quran, Arabic, maths, science, writing, arts and many more allows for well-rounded competitive opportunities to cater for the interests and strengths of our students.





# OVER 100 ACTIVITIES ACROSS PRIMARY

Please see some examples below



YIPPEE YOGA



STREET JAZZ



SCIENCE CLUB



LEGO CLUB



CONSTRUCTION  
CLUB



GYMNASTICS



BRAIN GAMES



ENGINEERS TO  
BE



CONFIDENT  
CRAFTERS



CHOIR



MOTOR SKILLS  
CLUB



CODING  
ADVENTURES



HAMA BEADS



ART CLUB



JUST DANCE



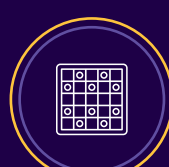
MANDARIN,  
SPANISH, FRENCH,  
GERMAN



SAFA SYNERGY



KARATE



BOARD GAMES



BALL SKILLS

# Facilities

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“safe and secure premises, well-maintained facilities and high-quality resources”

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Inspection Report  
2023-2024





At Safa we pride ourselves on the care and support we offer our students, parents and teachers. Pastoral care is a major strength of the school, and we pay particular attention to getting to know all of the students as individuals. Everyone can need support in different ways at different times throughout their life so we have systems and procedures in place to monitor student wellbeing. Safa Community School staff work closely with one another to ensure our students' wellbeing and individual physical and emotional needs are supported in close liaison with our parents, counsellor and external agencies.

The transition into school life but also between the different phases of our school is carefully and seamlessly planned for.

Our caring ethos is based on mutual respect for one another and on appreciating individuality. Happy students make for positive learners. Our goal is to ensure that all students enjoy coming to school, embrace the challenges ahead of them and are fully prepared for what lies ahead of them in the future.

#### Year Group to Year Group

Throughout term 3, a major focus for us is transition. There are planned weeks where specific lessons are based around gathering information from the students on how they are feeling, answering questions, taster lessons, as

well as visiting their new year group. Parent Webinars are sent out to provide information on any changes from one year group to the next as well as optional workshops and sessions during specific transitions such as Primary to Secondary.

#### New Students

In order for us to support new students joining SCS, playdates and tours are offered before the start date. In addition a pastoral survey is sent to new families to allow us to use this information to make the best informed class placement choice for the child. Parent webinars will be shared to provide specific information as well as 'meet the teacher' profiles and videos.

# Wellbeing Curriculum

## Wellbeing at Safa

Staff and student wellbeing is at the heart of everything that we do at Safa Community School. Our bespoke Wellbeing curriculum promotes our 11 key values. This is taught through dedicated wellbeing lessons, assemblies and carefully planned theme days and weeks.









## Positive Reinforcement

We use positive reinforcement in order to promote and support a safe and happy learning environment. Examples of positive reinforcement are:

- Verbal praise and positive feedback.
- Sharing good work with others, including the Head of Year, Assistant Head or Head of Primary.
- House points.
- Stickers, notes or email home.
- Safa Stars Certificate is awarded weekly by the class teacher for following Safa values and class rules, helping others, progress, attainment and grit.
- Performing Arts, STEM and Computing Music, Art, PE, Swimming, Islamic and Arabic Stars will be given to one child at the end of each lesson. This will award the child with three House Points.
- The Learning Grit Badge is awarded to children who continuously demonstrate perseverance and determination within lessons.
- Celebration during assemblies

We encourage tolerance and a 'it's cool to be kind' attitude to promote positive interactions between our students. Strategies such as these are taught to students within lessons, assemblies and theme weeks to ensure that they possess the skills to talk about how they are feeling without taking things out on others.



# Houses

At Safa Community School we place a huge value on our House System and the personal development of students outside of the classroom environment. All students are given one of our four houses on their arrival at SCS helping to formulate part of their wider school identity and promote their social development.

To promote the social development of a student at SCS we try to create a sense of belonging for our students by developing school pride, involvement and participation. A sense of belonging develops confidence in each learner which encourages self esteem. The house system encourages leadership potential amongst learners by developing trust, giving responsibility, and expecting accountability. House captains will be the leaders and act as role models and mentors to those other students in their house. They are responsible for promoting the ethos of their house and encourage participation of all members during competitions and events.

The house system allows all learners to be involved and work towards some common goals alongside their peers. Throughout the year each child will almost certainly represent his/her House competitively at various times.

## HOUSES

### House Tops

In order to raise the profile of our House System at Safa Community School, we have house T-shirts as part of the school uniform requirement (applicable to Year 1 – 13). These coloured house tops are a regular part of the school uniform with students being able to wear them on a number of Inter-House events such as sports days, cross-country, swim galas, house competitions and many more.

In addition to the mandatory house T-shirt, students also have the chance to purchase additional optional sporting attire that can be used for PE lessons or ECA/Squad sessions.

### Wellbeing Friday

As part of the transition in primary school, children start to be involved in our Wellbeing Fridays. This idea was created by the students – for the students, where every Friday they get the opportunity to wear their house top.







# Students

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“Students have a voice in the community. They contribute significantly to the highly positive, warm and engaging climate for learning in the school.”

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Inspection Report  
2023-2024

# Student Leadership

At Safa Community School, we believe in empowering our students to become confident, responsible and engaged individuals. There are a wide variety of leadership opportunities that children can become involved in to support developing teamwork, social responsibility and building our school community.



Head Boy/  
Head Girl



Sports  
Captains/  
Leaders



Head  
Student  
Council



House  
Captains/  
Vice  
Captains

# Student Leadership



Art  
Leaders



Digital  
Leaders



Arabic  
Leaders



Music  
Leaders



Islamic  
Leaders



Eco  
Warriors



Wellbeing  
Champions







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“In all phases, highly effective assessment procedures are directly linked to the relevant curriculum standards.”

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Inspection Report  
2023-2024

# Assessment and Reporting

## Assessment

At Safa Community School, we use various types of assessment to ensure a comprehensive evaluation of student progress. These assessments include GL progress tests, which provide standardised measures of achievement in core subjects. Additionally, computer based tests and diagnostics such as spellzone and NGRT (reading) are used to gather information which is analysed and used to inform planning.

Teacher judgement plays a crucial role, where educators utilise their knowledge and expertise to assess students based on classroom observations, assignments and interactions. Independent tasks are set throughout the year, allowing students to showcase their understanding and skills through individual pieces of work or projects.

This triangulation of information is used to ensure a well rounded and accurate assessment of each student's learning journey.

## Reporting to Parents

Maintaining open and transparent communication with parents is a priority for us at SCS to keep them well-informed about their child's progress and learning. To achieve this, the school follows a comprehensive reporting

system that includes two written reports per year. These reports provide insight into academic achievements, progress and where your child is working in relation to their year group expectations.

Parent-teacher meetings are conducted to facilitate face to face or online discussions between parents and teachers. These meetings serve as a valuable opportunity to gain a deeper understanding of their child's academic, social and emotional development.

## Reviewing Learning

Regular channels of communication at SCS ensure that parents are actively engaged in their child's education, creating a collaboration between home and school. Our open door policy means that parents can email or arrange to meet with a member of the team any time to discuss concerns or ask any questions they may have about their child's learning.

Our online platform Seesaw is used to share weekly overviews with parents and lessons and activities will be posted on here. Every half term, students take their books home to provide the opportunity to share and discuss their work and progress with their parents.

We find that this allows parents to see exactly what the children have been learning.







# School Community

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“An authentic community which successfully promotes students’ very strong personal development, inclusion and wellbeing.”

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Inspection Report  
2023-2024

# School Timings

## school timimng (Mondays-Thursdays)

MONDAY TO THURSDAY				
Year Group	Morning ECA'S	Morning Drop-Off	Afternoon Pick-Up	Afternoon ECA'S
FS1		07h15 - 08h20	13h35	
FS2		07h15 - 08h10	14h10	
year 1 and year2		07h15 - 08h00	14h30	14h40 - 15h20
year 3 and year4	06h40 - 07h25	07h15 - 07h45	14h30	14h40 - 15h20
year 5 and year6	06h40 - 07h25	07h15 - 07h45	14h40	14h40 - 15h20
year 7 to year 13	06h40 - 07h25	07h15 - 07h40	15h30	15h30 - 16h10

## school timimng (Fridays)

FRIDAY				
Year Group	Morning ECA'S	Morning Drop-Off	Afternoon Pick-Up	Afternoon ECA'S
FS1		07h00 - 08h10	11h20	12h00 - 13h00
FS2		07h00 - 08h00	11h20	12h00 - 13h00
year 1 to year3	06h40 - 07h25 (year 3 only)	07h00 - 07h40	11h40	12h00 - 13h00
year 4 to year6	06h40 - 07h25	07h00 - 07h40	12h00	12h00 - 13h00
year 7 to year 13	06h40 - 07h25	07h00 - 07h40	12h00	



# Example timetable

## Year 6 - Example Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Registration</b>					
<b>P1</b>	Arabic	Arabic	PE	MSCS	Arabic
<b>P2</b>	Maths	Music	Maths	English	Maths
<b>Break</b>					
<b>Snack</b>					
<b>P3</b>	Science Lab	Maths	MFL	Islamic/PSHCE	Mental Maths
<b>P4</b>	Islamic/PSHCE	English	Art	Maths	English
<b>Break</b>					<b>Swimming</b>
<b>Lunch</b>					<b>DIRT</b>
<b>P5</b>	English	Performing Arts	Theme	Science	
<b>P6</b>	STEM/ Computing	MFL	Arabic	Assembly	
<b>Learn Time Targeted Learning</b>	Reading	Reading	Free Writing	Spelling	

•DIRT (Dedicated Improvement and Reflection Time) - An opportunity to respond to teacher marking and feedback, as well as uplevelling pieces of work and reflecting on personal targets.

•MSCS-Moral, Social and cultural Studies.

## Year 2 - Example Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Registration</b>					
	SPAG	Assembly	Handwriting	Mental Maths	Theme
<b>P1</b>	Music	Islamic A / PSHCE	Phonics	Swimming	Arabic A/ Language Skills
<b>P2</b>	Arabic	Guided Reading	Maths	English	MFL
<b>Snack</b>					
<b>Break</b>					
<b>P3</b>	English	Maths	English	Computing / STEM	Guided Reading
<b>P4</b>	Phonics	Art	Arabic	Islamic A / PSHCE	Theme
<b>Break</b>					
<b>Lunch</b>					
<b>P5</b>	Islamic A / PSHCE	Performing Arts	MSCS*	Maths	
<b>P6</b>	Maths	Arabic	Library	Assembly	
<b>P7</b>	Science	English	Science	Arabic A/ Language Skills	

•MSCS-Moral, Social and cultural Studies.



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“Students’ attitudes and behaviour are exemplary throughout the school”

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Inspection Report  
2023-2024

# Essential Information

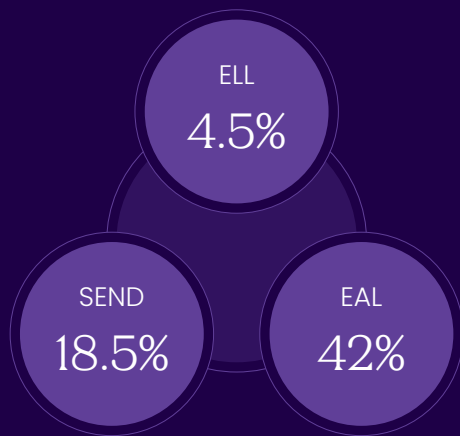
## Age Placement Guide

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<b>Child's age</b> (as of Aug 31)	<b>13 Year curriculum</b> (Safa Community School)
<b>5 Years</b>	Year 1
<b>6 Years</b>	Year 2
<b>7 Years</b>	Year 3
<b>8 Years</b>	Year 4
<b>9 Years</b>	Year 5
<b>10 Years</b>	Year 6
<b>11 Years</b>	Year 7

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# Every child has a place at SCS



SCS is a community committed to Inclusion, where personalised learning puts the child at the heart of the curriculum. We follow the well-being model to ensure that each child is supported emotionally and socially as well as academically.

Within our diverse school community, the needs of all children are supported, valued and respected. This may include supporting children with social, emotional and academic challenges, children that are gifted and talented, and children that are English Language Learners. The Inclusion Team support personalised learning, where appropriate, through specific targeted interventions or enhancements, and curriculum or environment adaptations.

Through School Percentages  
(ELL, EAL and SEND)







# Relationships

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“Relationships between students and members of staff are exemplary. Mutual trust and confidence are reflected in daily interactions.”

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Inspection Report  
2023-2024

# Parental Involvement

## Communication

Parents receive direct access to teachers and leaders through our open door policy including arranging meetings, email addresses and parent ISAMS.

## Whatsapp Groups

Each class will have a parent Whatsapp group which is managed by a class parent representative. This is an optional group that you can join for reminders and parental support.

## Seesaw

This is our main learning platform which provides a digital portfolio of your child's learning and it is also a simple parent communication tool.

## This Week We Are Learning To

Each week, your child's classroom teacher will post an overview for you on Seesaw. This includes what the children will be learning, highlights of the week, key focus and any home learning.

## Home Learning

Home learning is optional however encouraged for all of our students with a mix of online and practical activities to complete weekly. We promote little and often so that children have the opportunity to consolidate and reinforce their learning.

# Parental Involvement

## Parent Teacher Meetings

These take place on a regular basis with the option of online or face to face meetings to support our parents. Although there are set dates for parent teacher meetings throughout the year, we do encourage parents to reach out to teachers at any time if they have any questions or would like to discuss any specific areas of their child's learning.

## Coffee Mornings, Workshops and Parent Webinars

We regularly hold workshops and coffee mornings to help inform our parents on a variety of topics. These include guest speakers, curriculum leaders as well as teachers to build partnerships. In addition, you will receive webinars to allow you to watch these at a time suitable for you.

## Children's Books

Throughout the school year, children's books will be sent home for parents to view the learning and progress that their children are making. This is a great opportunity for parents to spend some time with their child celebrating their achievements and talking about their learning.

## Events

Parents are regularly invited into school for a variety of activities. These include sports days, free flow, shows, learning showcases, reading with students and many more. We value our parents and look forward to celebrating your child's learning journey with you.







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“parents as partners in their children’s learning. Parents value the care and support provided by the school.”

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Inspection Report  
2023-2024

# FAQ's

## Uniform

Our Primary students have different uniforms depending on their timetable for the day. On days when children have PE or Swimming, they will come to school wearing their PE kit. On days when children do not have PE or Swimming then they will wear our Safa purple and white striped shirt and navy skirt, shorts or trousers.



## Transport

Safa Community School transport is provided by School Transport Services (STS). STS is a well renowned and leading transport provider in the region, and currently provides school transport to over 60k students daily from more than 50 schools throughout the UAE. Children are escorted to and from the bus and each bus has a designated bus nanny who travels with them.

For further details please scan the QR code:  
QR CODE



# FAQ's

## Snack and Lunch

Children have two dedicated eating breaks in their day to allow for them to have a snack and their lunch time.

## Packed Lunch

If children prefer to eat their own familiar food from home, then they can bring in their snack and lunch with them.

## Canteen

We do have canteen facilities available and menus will be shared with parents.

## Year 1 to Year 3 Tuckshop

Parents can pre-order snacks and lunch for their child online and this will be delivered to the children. This includes a variety of hot and cold options that you can select from.

## Year 4 to 6 Tuckshop

Parents can add credit to their child's account and children will go to the tuckshop to buy their food using their prepaid canteen cards. This includes a variety of hot and cold options that children can select from.



# FAQ's

## How am I kept informed regarding my child's development?

An end-of-term report is shared at the end of term 1 and term 3. Parent-teacher conferences take place in term 1 and term 2. Parents are also regularly updated via our parent communication app – Seesaw.

## Can I get involved/volunteer?

Parents are welcome to get involved in various events throughout the year. This includes free flow, class trips and schoolwide events. How can I speak to my child's class teacher? Class teachers can be contacted via email. Meetings may also be arranged if required.

## My child does not speak English, how will they be supported?

Our inclusion team work very closely with class teachers to ensure the needs of all children are met and to put strategies in place to support all children in achieving their best potential. Partnership with parents also plays a vital role here as teachers work to support language development.

# FAQ's

## What if I have a concern about my child?

If you have a concern about your child, there are many different supports and points of contact available to parents. Your child's class teacher is an excellent first point of contact however there are also additional supports available to Safa families.

Supports in place	I have a concern about my child's development	I have a concern about my child as we are going through a difficult period at home	I have a concern about my child being unhappy at school
Child's class teacher	●	●	●
Head of Year	●	●	●
Assistant Head	●	●	●
Head of Inclusion Mrs Nadine Hutchinson	●		
Inclusion SENCO KS1 Mrs Sarah Morrisey KS2 Ms Hayley Martin	●		
School Counsellor		●	●





SAFA COMMUNITY SCHOOL

# Awards & Accreditations



RATED OUTSTANDING





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Find out more at  
[safacommunityschool.com](https://safacommunityschool.com)

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