

CAREERS & UNIVERSITY NEWSLETTER

Monthly newsletter from Mrs. Eleanor Nolan, Student Careers & University Advisor

The University of Melbourne is a truly unique environment. They're creating a range of sustainable facilities and precincts to enable ground-breaking discoveries, now and into the future. Their historic Parkville campus is at the heart of three globally recognised innovation precincts. Six specialist campuses across Victoria provide immersive education in life sciences and agriculture.







UNIVERSITY OF THE MONTH

The University of Melbourne is often considered an ideal destination for international students for several reasons:

Academic Excellence: The University of Melbourne is consistently ranked among the top universities globally. It is known for its high academic standards, rigorous programs, and world-class faculty, making it an attractive choice for students seeking a quality education.

Diverse Range of Programs: The university offers a wide variety of undergraduate and postgraduate programs across various disciplines. Whether students are interested in arts, science, engineering, business, or other fields, they can find a program that suits their interests and career goals.

Research Opportunities: The University of Melbourne is renowned for its research contributions across different disciplines. International students have the opportunity to engage in cutting-edge research projects and work with leading academics in their respective fields.

Global Reputation: Degrees from the University of Melbourne are highly regarded worldwide. Graduates often find themselves well-placed in the job market, and the university's global reputation can open doors for international students in their future careers.

Cultural Diversity: Melbourne is a multicultural city, and the university reflects this diversity. International students can experience a rich cultural environment, interact with people from various backgrounds, and engage in a global community.

Quality of Life: Melbourne consistently ranks as one of the most livable cities globally. It offers a high quality of life, excellent healthcare, a vibrant arts and cultural scene, and a strong emphasis on sports and recreation.

Student Support Services: The University of Melbourne provides comprehensive support services for international students, including orientation programs, counseling services, academic assistance, and career guidance. This helps students adapt to the new environment and succeed in their studies.

Innovative Teaching Methods: The university adopts innovative teaching methods, including the integration of technology, interactive learning, and practical experiences. This ensures that students receive a well-rounded education that prepares them for the challenges of the modern workforce. **Networking Opportunities:** Being part of the University of Melbourne's community provides access to a vast alumni network and numerous industry connections. This can be beneficial for internships, job placements, and networking opportunities.

Beautiful Campus: The university's Parkville campus is known for its picturesque surroundings and state-of-the-art facilities. It provides an inspiring and conducive environment for learning and personal development.

While the University of Melbourne offers many advantages, it's important for prospective international students to consider their specific needs, program requirements, and personal preferences when choosing a university.

UNIVERSITY AND CAREERS FAIR 2024

EXPLORING OPPORTUNITIES: HIGHLIGHTS FROM THE ANNUAL UNIVERSITY AND CAREERS FAIR

The Hope Building was abuzz with excitement on the morning of January 29th as we hosted our annual University and Careers Fair. This event, a cornerstone in the academic calendar, served as a gateway for students to explore a myriad of opportunities, connect with representatives from renowned universities, and gain insights from professionals across various industries. This year's fair featured an impressive lineup of universities, both local and international, and welcomed experts from diverse fields.

Diverse Educational Opportunities:

The fair boasted an impressive array of universities, offering students a chance to explore academic paths from across the globe. From prestigious institutions within the UAE to internationally acclaimed campuses, the event provided a comprehensive overview of educational opportunities available. Students had the chance to engage with representatives, ask questions, and gather valuable information to aid in their decision-making process.

Insights from the World of Medicine:

In the realm of medicine, students were fortunate to interact with Dr. Sara, an Orthodontist from The Dental Studio, part of The Mediclinic Group. The fair also featured representatives from The Cat Vet and practitioners from Open Minds Clinical Psychologists. These professionals shared their experiences, career trajectories, and insights into the evolving landscape of healthcare, providing aspiring medical professionals with a firsthand glimpse into the field.

Marketing and Event Planning:

Marketing and event planning garnered significant interest among students, and the fair did not disappoint. Industry leaders like Flume Marketing, JansenHarris, and the dynamic duo of Hannah and Laura from TheWed_Ed showcased the exciting possibilities within this dynamic field. Students had the chance to explore potential career paths, network with professionals, and gain valuable advice on breaking into the competitive world of marketing and event planning.

Financial Insights from PwC and Beyond:

With Dubai being a hub for finance and business, the fair featured experts from PwC and other financial institutions. Students keen on delving into the world of finance had the opportunity to engage with professionals, understand industry trends, and explore internship and career prospects. The presence of these experts added a valuable dimension to the fair, bridging the gap between academia and the corporate world.













UNIVERSITY AND CAREERS FAIR 2024

Entrepreneurship and Beyond:

The entrepreneurial spirit thrived at the fair, reflecting the aspirations of our students. Entrepreneurs, often seen as trailblazers, shared their experiences and insights, inspiring the next generation of business leaders. The fair showcased the diverse landscape of opportunities within the business world, encouraging students to dream big and explore the possibilities of creating their ventures.

Design, Engineering, and Architecture:

For those with a passion for design, engineering, and architecture, the fair featured representatives from C-Quest and KEO Design. Students delved into the intricate worlds of creativity and innovation, gaining valuable insights into the industries shaping the future of our built environment. The fair highlighted the dynamic and everevolving nature of these fields, sparking inspiration among aspiring designers and engineers.

The Annual University and Careers Fair on January 29th was a resounding success, connecting students with a diverse range of educational institutions and industry professionals. From medicine to marketing, finance to entrepreneurship, and design to engineering, the fair provided a comprehensive platform for students to explore their interests, gather information, and chart their paths toward fulfilling and rewarding careers. As our students leave the fair with newfound knowledge and inspiration, the event stands as a testament to our commitment to preparing them for a future filled with possibilities.





















UNIVERSITY AND CAREERS FAIR 2024

Navigating Futures: The Impact of Early University Engagement

The recent Annual University and Careers Fair held on January 29th proved to be a transformative experience for our students as they engaged with representatives from esteemed institutions worldwide. The event not only showcased local and international universities but also underscored the significant benefits of early engagement with higher education institutions. This article explores the advantages of initiating conversations with universities from a young age and how such interactions have been proven to enhance academic outcomes.

One of the standout features of our recent fair was the diverse representation from universities, both local and international. Students had the unique opportunity to interact with university representatives from institutions such as Heriot Watt, Sorbonne from Abu Dhabi, The Swiss Education Group, Emirates Academy of Hospitality Management, Arizona State, UCD, and Queen's University Canada. These engagements went beyond pamphlets and brochures, allowing students to have meaningful conversations about potential pathways and academic pursuits.

Early engagement with university representatives empowers students to make well-informed decisions about their academic journeys. Conversations with knowledgeable representatives provide insights into course offerings, campus culture, and admission requirements, allowing students to align their aspirations with realistic goals.

Exposure to a variety of universities opens students' eyes to the diverse educational pathways available to them. Whether considering local institutions or dreaming of studying abroad, early engagement allows students to explore their options and discover universities that resonate with their academic and personal preferences.

The prospect of attending a university becomes more tangible when students engage with representatives early on. This interaction can serve as a source of motivation, encouraging students to set academic and personal goals that align with their aspirations for higher education.

Early engagement helps demystify the often-overwhelming college admission process. Students gain clarity on admission requirements, standardized testing, and application timelines, enabling them to plan and prepare effectively for the transition from high school to university. Building early connections with university representatives fosters a sense of familiarity and comfort. Students are more likely to reach out for assistance when needed, creating a support network that extends beyond the high school environment.

Research indicates that students who engage with universities from a young age exhibit improved academic outcomes. This proactive approach to planning their educational journey leads to better decision-making, higher motivation, and a clearer understanding of the steps required to achieve their academic goals. Early engagement with universities lays the groundwork for success, instilling a sense of purpose and direction in students' academic pursuits.

The Annual University and Careers Fair provided a platform for students to embark on a journey of exploration and self-discovery. The benefits of early engagement with universities were evident as students engaged in meaningful conversations, gained valuable insights, and took the first steps toward shaping their academic futures.















BTEC HOSPITALITY TRIP TO ICCA

Our Year 12 Hospitality students, along with Ms Lafferty, spent an action packed morning in ICCA on Wednesday 17th January. Working under the guidance of Chef Sergio and his team, the students worked diligently to prepare a 3 course lunch, while developing and refining their practical cookery skills.

The theme for the trip was European Cuisine which was reflected in the delicious dishes they prepared, cooked and served. They firstly prepared Mediterranean stuffed Portobello mushrooms to start which they served with a Paprika cream sauce. They then moved onto the main course which was a French Chicken roulade, served alongside an Italian mushroom risotto and sauce Provencale. The day ended with a delectable French Chocolate Fondant along with fresh ice cream that had been made on site by other students.

The students got a great insight into the way a professional industry kitchen works, and discussed the high standards of hygiene needed. We learned some new facts about the use of spatulas over wooden spoons in the kitchen, along with the benefits of advanced technology such as blast chillers for a busy operational kitchen.

Students got a direct insight into the many different courses they can pursue at the weekends, or as part of their future studies. They also have plenty of fresh ideas that they will now use to design and prepare their own European Cuisine menus. Stay tuned for their own "Pop – up" restaurant... Coming soon to Safa Community School!!!

A visit from Michigan State University

The morning with MSU Michigan State University on Thursday, January 25th, was truly enriching. With our student cohort becoming increasingly diverse, the range of university destinations is expanding accordingly. This year, there has been a notable surge in interest towards universities in the USA, making the opportunity to meet with Anip Uppal incredibly valuable. Anip's wealth of knowledge on the application process and the intricacies of scholarship awards provided invaluable insights for our students. Additionally, the session on their honor roll served as a particularly insightful segment, further enhancing our understanding of the university's academic culture and achievements. Overall, it was a morning filled with valuable information and meaningful exchanges, setting a positive tone for our students' future academic endeavors.







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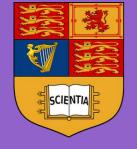


What's new?





he University of Cambridge gel Ŭ



The University of Cambridge and Imperial College London are to launch a new joint venture to deliver admissions tests for science, engineering and mathematics based degree courses. The tests, which will be delivered by global assessments leader, Pearson VUE, aim to improve the experience of students applying for highly competitive undergraduate courses while helping universities to fairly assess the skills of the brightest applicants.

We are delighted to be able to provide computer based admissions tests from 2024 Mike Nicholson

Cambridge and Imperial will provide two sets of tests. The Engineering and Science Admissions Test (ESAT) will be used for degree programmes in Engineering, Natural Sciences, Chemical Engineering and Biotechnology, and Veterinary Medicine at Cambridge, and Physics and most Engineering degrees at Imperial.

The Test of Mathematics for University Admission (TMUA) will be used for Economics and Computer Science degrees at Cambridge, and both the Economics, Finance and Data Science and Computing degrees at Imperial. A number of other UK universities will also use the TMUA for assessing applications for mathematically-based courses. Pearson VUE is the certification and licensure arm of Pearson, the world's leading learning company, providing assessment services to many institutions in the academic and admissions space. From October 2024 students will take a new computer based assessment at a Pearson VUE test centre, selecting from a global network of more than 5,500 locations in more than 180 countries. Mike Nicholson, Director of Recruitment, Admissions and Participation at Cambridge said "We are delighted to be able to provide computer based admissions tests from 2024, and in locations that take the burden off teachers and schools to act as test centres." Cambridge and Imperial will also be using the UCAT assessment for admission to their medical degrees from 2024, also provided through Pearson VUE, and Cambridge will continue to use the LNAT test for Law admissions.

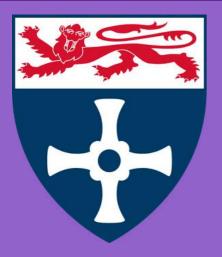
Applicants will be required to pay an administration charge to take the tests, in line with other comparable institutions, but a fee waiver will be applied for UK-based applicants who are eligible for free school meals or who meet a number of other widening participation criteria. Nicholson added that "It is important that cost is not a barrier to participation, and the model we are using for the fee waivers has been successfully used for other admissions tests supported by Pearson".

Lizzie Burrows, Director of Marketing, Recruitment and Admissions at Imperial said "The applicant experience is at the heart of our ambitions. With the number of applications expected to continue to rise over coming years, universities need to find ways to fairly select the best candidates while minimising the burden on our applicants."

We hope that these tests, operating through Pearson VUE's well established test centre network will encourage other universities to use the TMUA and ESAT as assessments and streamline the admissions process for students."

To attract a wider range of applicants the TMUA and ESAT will run test-sittings in mid-October 2024 and early January 2025 to reflect the two main deadlines for courses in the UCAS admissions process. Applicants to Cambridge must take the Autumn sitting. Matthew Poyiadgi, Vice President EMEA and Asia at Pearson VUE, commented "As academic settings and admissions programmes continue to evolve in an increasingly digital world, computer-based assessments drive greater efficiencies. We look forward to collaborating with Imperial and Cambridge on this transition and supporting applicants to these world-leading universities in proving their potential."

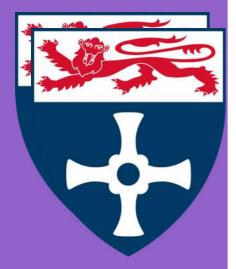












Newcastle University introduces: Global Legal Studies.

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With a focus on law in a global context, you'll:

Gain an understanding of the nature of law and its multi-disciplinary development.

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Interact with leading experts across the fields of global public and private law and delve into specialist subjects on how law responds to contemporary challenges.

You'll spend year three at one of our prestigious international partner universities. This means you'll graduate with an LLB and can draw on the experiences and skills developed during your international exchange year, strengthening your prospects with graduate recruiters. Global Legal Studies opens up a wealth of career opportunities in a range of globalised sectors. Graduates can use their skills and knowledge to tackle the contemporary challenges facing today's globalised world.

The Global Legal Studies LLB programme provides students with the understanding and insights to thrive in a career in global legal practice.

How Time and Statista determined the Best Colleges and Companies for future leaders

A degree from an elite university doesn't guarantee success. But in U.S. society, success is a good indicator you went to an elite university.

OMMUNITY

TIME and Statista analyzed the resumés of 2,000 top leaders in the U.S.—politicians, CEOs, union leaders, Nobel winners, and more across sectors—to assemble a list of the universities and colleges where they received their degrees. The list, which is weighted for school size, is led by so-called Ivy Plus schools, with Harvard University dominating the field. Many top schools training future leaders also have notable business and law programs, or are large research universities.

What distinguishes these schools, experts say, is not necessarily that they teach students to be better leaders, but that alums receive more opportunities, and many companies have a vested interest in hiring them. Whatever a student may have learned at school, an elite diploma signals at least two things to prospective employers: survival of a difficult admissions process, and a high likelihood of intelligence. Elite students aren't the only bright young people in the world, but elite degrees offer a shortcut for finding talent, and make people stand out when they're being evaluated by people who don't know them, like in a job interview, says David Deming, a professor of political economy at Harvard Kennedy School. "I'm sure [hiring managers] could find more than a couple of good students at Big State Universities. But they can also find 30 of them at Harvard," he says. "I think that people who went to Harvard or schools like it are much more likely to be given a chance.

"Institutions that train many eventual leaders, including elite law firms and academia, are especially likely to winnow applicants based on their resumes. Lauren Rivera, a professor of management and organizations at Northwestern Kellogg, notes that top consulting firms often choose who they interview based on alma mater, and even have quotas for individual schools. Universities themselves are far more likely to hire staff who attended elite schools. According to one 2022 study published in Nature, 80% of domestically trained U.S. faculty were trained in just 20% of universities, especially UC Berkeley, Harvard, University of Michigan, University of Wisconsin-Madison, and Stanford, all of which rank in the top 30 of TIME's list.

Experts say the rapid rise of elite students in U.S. society isn't even solely a matter of their choices. Students at elite schools are aggressively recruited on campus early in their college careers by companies that host flashy events to "hoover up all the students interested in working for them," says Amy Binder, professor of sociology at Johns Hopkins University, a process that she calls a "career funnel." This leads many elite students to choose careers right out of college in finance, tech, or consulting—top careers for gaining societal leadership positions. A poll by the Harvard Crimson found that over half of the students entering the workforce from the class of 2023 planned to work in those fields after graduation. Rivera calls these firms a "golden doorstep." "These firms market themselves as incubators for high-achieving people," she says. Students arrive on campus with diverse dreams, but the career funnel convinces high achievers that these jobs are the next step for people like them, says Ryan Cieslikowski, a recent Stanford University graduate and an organizer for Class Action, a grassroots organization working to redirect students from career funnels to social impact work. "Once you get into these schools, it's the next status competition," says Cieslikowski.

As the list makes clear, however, the Ivy League isn't the only route to power. While those schools dominate fields like law, the media, and academia, production fields like engineering, agriculture, and aerospace recruit from schools that are more likely to offer technical skills like engineering, says Steven Brint, a professor of sociology at the University of California, Riverside. The University of Michigan, for instance, is a well-known career pathway to leadership in Detroit's auto industry, while the University of Texas and Texas A&M—which pop up at 14 and 23 in the ranking—are well known for producing oil and gas leaders. Many of these schools are also geographically closer to the places these companies operate. "I think that those are probably not the industries that the kids going to elite private institutions are thinking about," says Brint. "I just don't think they're in the same cultural frame."

If leaders' resumés are any indicator, the following colleges and universities may be the clearest launching point to leadership. —<u>Tara Law</u>

The Top 30 universities with a leadership score out of 100

1: Harvard University: 100 2: Stanford University: 90 3: University of Pennsylvania: 89 4: Columbia University: 87 5: Massachusetts Institute of Technology: 87 6: Yale University: 86 7: Princeton University: 86 8: Northwestern University: 85 9: University of Michigan: 85 0: University of Chicago: 84 11: University of California, Berkeley: 84 12: Georgetown University: 84 13: New York University: 83 14: University of Texas at Austin: 83 15: Cornell University: 83 16: Dartmouth College: 83 17: University of Virginia: 83 18: Duke University: 83 19: Brown University: 83 20: Arizona State University-Tempe: 82 21: University of North Carolina at Chapel Hill: 82 22:University of Notre Dame: 82 23: Texas A&M University: 82 24: Vanderbilt University: 82 25: University of Southern California (USC): 82 26: University of Minnesota: 82 27: Indiana University: 82 28: Boston College: 82 29: University of Wisconsin-Madison: 82 30: Emory University: 82



<u>Harvard University</u>



Stanford University



<u>University of</u> Pennsylvania



University offers continue......





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A morning to remember January 29th 2024 University & Careers Fair

